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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Term 1**  **Week**  **1-5**  2/9 **–** 3/10  **Week**  **1-5**  2/9 **–** 310  **Week**  **1-5**  2/9 **–** 3/10  **Week**  **6-10**  6/10 **–** 13/11  **Week**  **6-10**  610 **–** 13/11  **Week**  **6-10**  6/10 **–** 13/11  \_\_\_\_\_\_\_\_\_\_  **14/11-**  **26/11**  **Term 2**  **Week**  **11-15**  27/11 **–**16/1  **Week**  **11-15**  27/11 **–**16/1  **Week**  **11-15**  27/11 **–**16/1  **Week**  **11-15**  27/11 **–**16/1  \_\_\_\_\_\_\_\_\_\_  **22/12-**  **3/1**  \_\_\_\_\_\_\_\_\_\_  **Week**  **16-20**  19/1 **–** 6/3  **Week**  **16-20**  19/1 **– 6**/3  **Week**  **16-20**  19/1 **–** 6/3  \_\_\_\_\_\_\_\_\_\_  **9/3 –**  **19/3**  \_\_\_\_\_\_\_  **16/2-**  **28/2**  **\_\_\_\_\_\_\_\_**  **Term 3**  **Week**  **21-25**  23/3 **–** 8/5  **Week**  **21-25**  23/3 **–** 8/5  **Week**  **21-25**  23/3 **–** 8/5  **Week**  **21-25**  23/3 **–** 8/5  **\_\_\_\_\_\_\_\_\_**  27/3-  9/4  **Week**  **26-30**  11/5 **–** 11/6  **Week**  **26-30**  11/5 **–** 11/6  **Week**  **26-30**  11/5 **–** 11/6  \_\_\_\_\_\_\_\_\_\_  **12/6-**  **29/6** | **39**  **39**  **39**  **30**  **30**  **30**  **\_\_**  **38**  **38**  **38**  **38**  **\_\_**  **\_\_**  **40**  **40**  **40**  **\_\_**  **\_\_**  **\_\_**  **38**  **38**  **38**  **38**  **\_\_**  **36**  **36**  **36**  **\_\_** | **Reading**  **New Treasure Plus 3A Unit 1**  **Reading**   * To read and answer   questions about a synopsis and a film review   * Guessing the meaning of unknown words and   expressions  **Vocabulary building**   * To learn related vocabulary   **Grammar**   * To understand and apply the grammar items   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Writing**   * Understanding the purpose,   structure and language  features of a film review  **Listening**   * Guessing the meaning of unfamiliar expressions * Listening for positive and negative opinions   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Speaking**   * Revision for TSA (I.P.)   **Reading**  **New Treasure Plus 3A Unit 2**  **Reading**   * To read and answer   questions about a letter of proposal and a web article  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Vocabulary building**   * To learn related vocabulary   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Grammar**   * To understand and apply the grammar items   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Writing**   * Understanding the purpose, structure and language   features of a letter of  proposal  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Listening**   * Understanding attitudes * Understanding formal and informal writing   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Speaking:**   * Revision for TSA (G.I.)   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **First**  **Reading:**  **New Treasure Plus 3A Unit 3**  **Reading**   * To read and answer   questions about a poem and a biography  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Vocabulary building**   * To learn related vocabulary   **Grammar**   * To understand and apply the grammar items   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Writing**   * Understanding the purpose, structure and language   features of a biography  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Listening**   * Listening for achievements * Listening and completing a flow chart   **Speaking**   * Revision for TSA(I.P.)   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Christmas**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Reading**  **New Treasure Plus 3B Unit 5**  **Reading**   * To read and comprehend an essay and opinion article * Identifying the theme in a text   **Vocabulary building**   * To learn related vocabulary   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Grammar**   * To understand and apply the grammar items   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Writing**   * Understanding the purpose, structure and language   features of a one-sided  argumentative essay  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Listening**   * Listening for possibility * Listening for changes and self-corrections   **Speaking:**   * Revision for TSA   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Second**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Chinese**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Reading**  **New Treasure Plus 3B Unit 6**  **Reading**   * To read and answer   questions about a magazine article and a problem-  solving essay   * Identifying the main idea of a text   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Vocabulary building**   * To learn related vocabulary   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Grammar**   * To understand and apply the grammar items   **Writing**   * Understanding the purpose, structure and language   features of a problem-  solving essay  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Listening**   * Inferring information from clues * Using the correct tone and register   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Speaking**   * Revision for TSA (IP + GI) * Bridging to DSE * DSE Question type: ‘whether’ questions (yes/no opinion)   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Easter**  **Reading**  **New Treasure Plus 3B Unit 8**  **Reading**   * To read and answer questions about a job advertisement, a letter of application and an interview * Identifying the main idea of a text   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Vocabulary building**   * To learn related vocabulary   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Grammar**   * To understand and apply the grammar items   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Writing**   * Understanding the purpose, structure and language   features of an article  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Listening**   * Understanding signpost   language   * Identifying relevant   information for Part B  integrated tasks  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Speaking:**   * Bridging to DSE * DSE Question type: expressing one’s opinion * DSE Question type: giving suggestions/advice   \_\_\_\_\_\_\_\_\_\_\_\_\_  **Final** | | | **Reading**  **New Treasure Plus 3A Unit 1**  **Reading**   * Film review (p.6) ***(Core)*** * **#** Film synopsis (p.4)   ***(Extension)***  / Students’ sharing on perseverance of the characters  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Vocabulary building**   * Types of films (p.11) * Adjectives for talking about films (p.12) * Using compound adjectives (p.13)   **Grammar**  **Success in Grammar 3**   * Unit 1A-Indefinite   pronouns   * Unit 1B- Defining and non-defining noun phrases * Unit 1C- Bare infinitives   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Writing**   * Film review of a Chinese film   / Peer & self-assessment  ***NSE 3.5***  (Writing a Chinese film review to understand our country’s developments and  achievements in various areas, thereby enhancing national pride )   * **TSA Writing Practice**   **Listening**  **Essential Listening 3**   * Unit 1: The big screen   (p.2-11)   * **TSA Listening Practice**   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Speaking**   * 2025 TSA set 9ESP1 * 2025 TSA set 9ESP2 * 2025 TSA set 9ESP3   **Reading**  **New Treasure Plus 3A Unit 2**  **Reading**   * Letter of proposal (p.38) ***(Core)*** * **#** Web article (p.40)   ***(Extension)***   * **TSA Reading Practice**   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Vocabulary building**   * Charity events (p.43) * Words about charity (p.44) * Understanding synonyms (p.45)   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Grammar**  **Success in Grammar 3**   * Unit 2A- Using unless * Unit 2B - Using so, so that and so as to   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Writing**   * Letter of proposal * Newspaper cutting (In Reading Logbook) * Creative writing   (Video presentation with video recordings)  **————————————**  **Listening**  **Essential Listening 3**   * Unit 2- Lend a helping hand (p. 12-21)   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Speaking**   * 2025 TSA set 9ESG1 * 2025 TSA set 9ESG2 * 2025 TSA set 9ESG3   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Term**  **Reading**  **New Treasure Plus 3A Unit 3**  **Reading**   * Biography (p.74) ***(Core)*** * **#** Poem (p.72)   ***(Extension)***  /Students’ sharing on the characteristics of successful  people  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Vocabulary building**   * Describing personal   qualities (p.79)   * Describing inventions (p.80) * Using the prefixes (p.81)   **Grammar**  **Success in Grammar 3**   * Unit 3A- Past perfect tense * Unit 3B – Present   participle phrases   * Unit 3 C- Past participle phrases   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Writing**   * Biography of a Chinese famous innovator   ***NSE 3.5***  (Writing a biography of a famous Chinese innovator to understand our country’s developments and  achievements in various areas, thereby enhancing national pride)   * Newspaper cutting (In Reading Logbook) * **TSA Writing Practice**   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Listening**  **Essential Listening 3**   * Unit 3: Are you an   innovator? (p.22-31)   * **TSA Listening Practice**   **Speaking**   * 2025 TSA set 9ESP4 * 2025 TSA set 9ESP5 * 2025 TSA set 9ESP6   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Holidays**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Reading**  **New Treasure Plus 3B Unit 5**  **Reading**   * Technology: the key to   better life (p.6) ***(Core)***   * **#**Opinion article (p.8)   ***(Extension)***  **TSA Reading Practice**  **Vocabulary building**   * Future technologies (p.11) * Talking about   technologies (p.12)   * Understanding homonyms (p.13)   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Grammar**  **Success in Grammar 3**   * Unit 5A – Passive Voice * Unit 5B – Comparative and superlative adverb   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Writing**   * One-sided argumentative essay ‘Technology is good for students’   /Peer & self-assessment   * **TSA Writing Practice**   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Listening**  **Essential Listening 3**   * Unit 5: What does the   future hold? (p.42-51)  **Speaking**   * 2025 TSA set 9ESG4 * 2025 TSA set 9ESG5 * 2025 TSA set 9ESG6   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Term**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **New Year**  **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Reading**  **New Treasure Plus 3B Unit 6**  **Reading**   * Problem-solution essay (p.38) ***(Core)*** * **#**Magazine article (p.40) * ***(Extension)***   / Students’ sharing of  different ways to protect the environment   * **TSA Reading Practice**   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Vocabulary building**   * Environmental problems (p.43) * Sustainable living (p.44) * Using the prefixes (p.45)   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Grammar**  **Success in Grammar 3**   * Unit 6A- Conditional   sentences about  unfulfilled past situation   * Unit 6B- If only/wish * Unit 6C – Gerunds and to-infinitives   **Writing**   * Problem-solution essay   / Peer & self-assessment   * **TSA Writing Practice**   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Listening**  **Essential Listening 3**   * Unit 6: A climate emergency (p.52-61) * **TSA Listening Practice**   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Speaking**   * 2025 TSA set 9ESP7,8 +   2025 TSA set 9ESG7,8   * 2016 set 4.1 ★   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Holidays**  **Reading**  **New Treasure Plus 3B Unit 8**  **Reading**   * Job advertisement & Letter of application (p.106) ***(Core)*** * **#** Interview (p.104)   ***(Extension)***  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Vocabulary building**   * Job seeking (p.111) * Describing strengths and skills (p.112) * Building word families (p.113)   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Grammar**  **Success in Grammar 3**   * Unit 8A - Tenses * Unit 8B - Agreement   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Writing**   * Letter of application * Newspaper cutting (In Reading Logbook)   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Listening**  **Essential Listening 3**   * Unit 8: The world of work (p.72-81)   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Speaking**   * 2017 set7.1 ★★ * 2019 set 1.3 ★★★★   \_\_\_\_\_\_\_\_\_\_\_\_  **Examination** | | **Reading**  **New Treasure Plus 3A Unit 1**  **Reading**   * Textbook exercises (p.7) * **#**Textbook exercises (p.5) * Worksheet (V1) * **👓Self-learning Reading Practice**   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Vocabulary building**   * Textbook exercises   (p.11-13)  **Grammar**  **Success in Grammar 3**   * Unit 1A Exercises * Unit 1B Exercises * Unit 1C Exercises   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Writing**   * **👓**Film review (Long, AaL) (AI grading tool) * **👓TSA Writing(2021,**   **9EW2)**  (Impression marking)  **Listening**  **Essential Listening 3**   * Exercises (p.2-11) * **👓Dictations:**   ➀15 Vocab Dictation  ***(Class-based)***  ➁3 Sentences Recitation ***(Form-based)***  ➂Paragraph Dictation  ***(Form-based)***   * **👓TSA Listening(2021,**   **9EL1)**   * **👓Self-learning TSA Listening Practice**   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Speaking**   * Individual presentation   **Reading**  **New Treasure Plus 3A Unit 2**  **Reading**   * Textbook exercises (p.39) * **#**Textbook exercises (p.41) * **👓TSA Reading(2021,**   **9ER1)**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Vocabulary building**   * Textbook exercises   (p.43-45)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Grammar**  **Success in Grammar 3**   * Unit 2A Exercises * Unit 2B Exercises * **👓**Uniform quiz 1 (U1 & U2 vocab. & grammar) ***(Form-based)***   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Writing**   * **👓** Letter of proposal (Short, detailed marking) * **👓**Newspaper cutting * Video presentation with a mind map (Empathy)   —————————————  **Listening**  **Essential Listening 3**   * Exercises (p.12-21) * **👓**Listening Quiz 1   (Essential: Assessment 1)   * **👓**Mock Test 1 (Part B) * **Dictations:**   ➀15 Vocab Dictation  ***(Class-based)***  ➁3 Sentences Recitation ***(Form-based)***  ➂Paragraph Dictation  ***(Form-based)***   * **👓Self-learning TSA Listening Practice**   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Speaking**   * G.I. * Daily assessment: Useful expressions for I.P & G.I.   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Examination**  **Reading**  **New Treasure Plus 3A Unit 3**  **Reading**   * Textbook exercises (p.75) * **#**Textbook exercises (p.73) * Worksheet (V1,V3 & V10) * **👓Self-learning Reading Practice**   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Vocabulary building**   * Textbook exercises   (p.79-81)  **Grammar**  **Success in Grammar 3**   * Unit 3A Exercises * Unit 3B Exercises * Unit 3C Exercises   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Writing**   * **👓**Biography of a famous   Chinese innovator  (Short, detailed marking)   * **👓**Newspaper cutting   (Impression marking)   * **👓TSA Writing (2022,**   **9EW3)**  (Impression marking)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Listening**  **Essential Listening 3**   * Exercises (p.22-31) * **👓Dictations:**   ➀15 Vocab Dictation  ***(Class-based)***  ➁3 Sentences Recitation ***(Form-based)***  ➂Paragraph Dictation  ***(Form-based)***   * **👓TSA Listening(2022,**   **9EL1)**   * **👓Self-learning TSA Listening Practice**   **Speaking**   * Individual presentation   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Reading**  **New Treasure Plus 3B Unit 5**  **Reading**   * Textbook exercises (p.7) * **#** Textbook exercises (p.9) * **👓TSA Reading(2022,**   **9ER1)**  **Vocabulary building**   * Textbook exercises   (p.11-13)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Grammar**  **Success in Grammar 3**   * Unit 5A Exercises * Unit 5B Exercises * **👓**Uniform quiz 2 (U3 & U5 vocabulary & grammar)   ***(Form-based)***  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Writing**   * **👓**One-sided   argumentative essay ( Long, AaL) (AI grading tool)   * **👓TSA Writing(2024,**   **9EW1)** (Impression  marking)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Listening**  **Essential Listening 3**   * Exercises (p.42-51) * **👓**Listening Quiz 2   (Essential: Assessment 2)   * **👓**Mock Test 2 (Part B) * **👓Dictations:**   ➀15 Vocab Dictation  ***(Class-based)***  ➁3 Sentences Recitation ***(Form-based)***  ➂Paragraph Dictation  **👓  *(Form-based)***   * **Self-learning TSA Listening Practice**   **Speaking**   * G.I. * Daily assessment   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Examination**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Holidays**  \_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Reading**  **New Treasure Plus 3B Unit 6**  **Reading**   * Textbook exercises (p.39) * **#**Textbook exercises (p.41) * Worksheet (V3 & V5) * **👓Self-learning Reading Practice** * **👓TSA Reading(2023,**   **9ER1))**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Vocabulary building**   * Textbook exercises   (p.43-45)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Grammar**  **Success in Grammar 3**   * Unit 6A Exercises * Unit 6B Exercises * Unit 6C Exercises   **Writing**   * **👓**Problem-solving essay   (Long, AaL) (AI grading tool)   * **👓 TSA Writing(2023,**   **9EW1)**  (Impression marking)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Listening**  **Essential Listening 3**   * Exercises (p.52-61) * **👓Dictations:**   ➀15 Vocab Dictation  ***(Class-based)***  ➁3 Sentences Recitation ***(Form-based)***  ➂1 Paragraph Dictation  ***(Form-based)***   * **👓TSA Listening(2023,**   **9EL1)**   * **👓Self-learning TSA Listening Practice**   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Speaking**   * Individual presentation * Group interaction   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Reading**  **New Treasure Plus 3B Unit 8**  **Reading**   * Textbook exercises   (p.107)   * **#** Textbook exercises (p.105) * **👓Self-learning Reading Practice**   **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  **Vocabulary building**   * Textbook exercises (p.111-113)   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Grammar**  **Success in Grammar 3**   * Unit 8A Exercises * Unit 8B Exercises * **👓**Uniform quiz 3 (U6 & U8 vocabulary & grammar)   ***(Form-based)***  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Writing**   * **👓**Letter of application (Short, detailed marking) * **👓**Newspaper cutting   (Impression marking)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Listening**  **Essential Listening 3**   * Exercises (p.72-81) * Listening quiz 3   (Essential: Assessment 3)   * **👓Dictations:**   ➀15 Vocab Dictation  ***(Class-based)***  ➁3 Sentences Recitation ***(Form-based)***  ➂Paragraph Dictation  ***(Form-based)***   * **Self-learning TSA Listening Practice**   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Speaking**   * G.I. + I.R. * Daily assessment: Useful expressions for G.I.   \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | **Reading(B2)**  Reading a film review in which the characters try to overcome different obstacles in the film.  ***(V1 Perseverance)***  **Self-learning Reading Practice (A1)**  Strengthen students’ self-directed learning skills in English learning.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Writing (B2)7JN**  Writing a Chinese film review.  ***(V4 National Identity)***  **Self-learning TSA Listening Practice (A1)**  Strengthen students’ self-directed learning skills in English learning  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **I.P. (A2)**  Strengthening students’ ability to generate ideas and arguments  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Writing (B2)**  Writing a proposal about organizing a charity event. (***V9 Empathy***)  Writing a presentation  (***V9 Empathy***)  ————————————  **Self-learning TSA Listening Practice (A1)**  Strengthen students’ self-directed learning skills in English learning  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **G.I. (A2**)  Strengthening students’ ability to generate ideas and arguments  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Reading(B2)**  Reading a biography of how Elon Musk became  successful  ***(V1 Perseverance, V3 Responsibility & V10 Diligence)***  **Self-learning Reading Practice (A1)**  Strengthen students’ self-directed learning skills in English learning  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Writing (B2)7JN**  Writing a biography of a famous Chinese innovator.  ***(V4 National Identity)***  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Self-learning TSA Listening Practice (A1)**  Strengthen students’ self-directed learning skills in English learning  **I.P. (A2)**  Strengthening students’ ability to generate ideas and arguments  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Self-learning TSA Listening Practice (A1)**  Strengthen students’ self-directed learning skills in English learning  **G.I (A2 )**  Strengthening students’ ability to generate ideas and arguments  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Reading(B2)**  Reading a problem-solution essay about biodiversity loss.  ***(V3 Responsibility, V11 Unity and V6 Benevolence)***    **Self-learning Reading Practice (A1)**  Strengthen students’ self-directed learning skills in English learning  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Self-learning TSA Listening Practice (A1)**  Strengthen students’ self-directed learning skills in English learning  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **I.P. & G.I. (A2**)  Strengthening students’ ability to generate ideas and arguments  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Self-learning Reading Practice (A1)**  Strengthen students’ self-directed learning skills in English learning  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Self-learning TSA Listening Practice : (A1)**  Strengthen students’ self-directed learning skills in English learning  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **G.I.(A2** )  Strengthening students’ ability to generate ideas and arguments  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
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| **Positive Values** | | | | **Frequency** | **Positive Values** | | **Frequency** | | **National Security Education** | | **Frequency** | |
| **V1 Perseverance** | | | | 2 (Term 1 & 2) | **V7 Benevolence** | | 1 (Term 3) | | Unit 1 Writing | | 1 | |
| **V2 Respect for Others** | | | |  | **V8 Law-abidingness** | |  | | Unit 3 Writing | | | 1 |
| **V3 Responsibility** | | | | 2 (Term 2 & 3) | **V9 Empathy** | | 2 (Term 1) | |
| **V4 National Identity** | | | | 2 (Term 1 & 2) | **V10 Diligence** | | 1 (Term 2) | |
| **V5 Commitment** | | | | 1 (Term 3) | **V11 Unity** | | 1 (Term 3) | |
| **V6 Integrity** | | | |  | **V12 Filial Piety** | |  | |