|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Term 1****Week** **1-5**2/9 **–** 3/10**Week** **1-5**2/9 **–** 310**Week****1-5**2/9 **–** 3/10**Week** **6-10**6/10 **–** 13/11**Week** **6-10**610 **–** 13/11**Week** **6-10**6/10 **–** 13/11\_\_\_\_\_\_\_\_\_\_**14/11-****26/11****Term 2****Week** **11-15**27/11 **–**16/1**Week** **11-15**27/11 **–**16/1**Week** **11-15**27/11 **–**16/1**Week** **11-15**27/11 **–**16/1\_\_\_\_\_\_\_\_\_\_**22/12-****3/1**\_\_\_\_\_\_\_\_\_\_**Week** **16-20**19/1 **–** 6/3**Week** **16-20**19/1 **– 6**/3**Week** **16-20**19/1 **–** 6/3\_\_\_\_\_\_\_\_\_\_**9/3 –****19/3**\_\_\_\_\_\_\_**16/2-****28/2****\_\_\_\_\_\_\_\_****Term 3****Week****21-25**23/3 **–** 8/5**Week****21-25**23/3 **–** 8/5**Week****21-25**23/3 **–** 8/5**Week****21-25**23/3 **–** 8/5**\_\_\_\_\_\_\_\_\_**27/3-9/4**Week****26-30**11/5 **–** 11/6**Week****26-30**11/5 **–** 11/6**Week****26-30**11/5 **–** 11/6\_\_\_\_\_\_\_\_\_\_**12/6-****29/6** | **39****39****39****30****30****30****\_\_****38****38****38****38****\_\_****\_\_****40****40****40****\_\_****\_\_****\_\_****38****38****38****38****\_\_****36****36****36****\_\_** | **Reading****New Treasure Plus 3A Unit 1****Reading*** To read and answer

questions about a synopsis and a film review* Guessing the meaning of unknown words and

expressions**Vocabulary building*** To learn related vocabulary

**Grammar*** To understand and apply the grammar items

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Writing*** Understanding the purpose,

structure and language features of a film review**Listening*** Guessing the meaning of unfamiliar expressions
* Listening for positive and negative opinions

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Speaking*** Revision for TSA (I.P.)

**Reading****New Treasure Plus 3A Unit 2****Reading*** To read and answer

questions about a letter of proposal and a web article \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Vocabulary building*** To learn related vocabulary

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Grammar*** To understand and apply the grammar items

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Writing*** Understanding the purpose, structure and language

features of a letter of proposal\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Listening*** Understanding attitudes
* Understanding formal and informal writing

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Speaking:*** Revision for TSA (G.I.)

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****First****Reading:****New Treasure Plus 3A Unit 3****Reading*** To read and answer

questions about a poem and a biography\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Vocabulary building*** To learn related vocabulary

**Grammar*** To understand and apply the grammar items

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Writing*** Understanding the purpose, structure and language

features of a biography \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Listening*** Listening for achievements
* Listening and completing a flow chart

**Speaking*** Revision for TSA(I.P.)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Christmas****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Reading****New Treasure Plus 3B Unit 5****Reading*** To read and comprehend an essay and opinion article
* Identifying the theme in a text

**Vocabulary building*** To learn related vocabulary

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Grammar*** To understand and apply the grammar items

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Writing*** Understanding the purpose, structure and language

features of a one-sided argumentative essay\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Listening*** Listening for possibility
* Listening for changes and self-corrections

**Speaking:*** Revision for TSA

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Second**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Chinese****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Reading****New Treasure Plus 3B Unit 6****Reading*** To read and answer

questions about a magazine article and a problem-solving essay* Identifying the main idea of a text

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Vocabulary building*** To learn related vocabulary

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Grammar*** To understand and apply the grammar items

**Writing*** Understanding the purpose, structure and language

features of a problem-solving essay\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Listening*** Inferring information from clues
* Using the correct tone and register

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Speaking*** Revision for TSA (IP + GI)
* Bridging to DSE
* DSE Question type: ‘whether’ questions (yes/no opinion)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Easter****Reading****New Treasure Plus 3B Unit 8****Reading*** To read and answer questions about a job advertisement, a letter of application and an interview
* Identifying the main idea of a text

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Vocabulary building*** To learn related vocabulary

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Grammar*** To understand and apply the grammar items

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Writing*** Understanding the purpose, structure and language

features of an article\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Listening*** Understanding signpost

language* Identifying relevant

information for Part B integrated tasks\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Speaking:*** Bridging to DSE
* DSE Question type: expressing one’s opinion
* DSE Question type: giving suggestions/advice

\_\_\_\_\_\_\_\_\_\_\_\_\_**Final** | **Reading****New Treasure Plus 3A Unit 1****Reading*** Film review (p.6) ***(Core)***
* **#** Film synopsis (p.4)

***(Extension)***  / Students’ sharing on perseverance of the characters\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Vocabulary building*** Types of films (p.11)
* Adjectives for talking about films (p.12)
* Using compound adjectives (p.13)

**Grammar****Success in Grammar 3*** Unit 1A-Indefinite

pronouns* Unit 1B- Defining and non-defining noun phrases
* Unit 1C- Bare infinitives

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Writing*** Film review of a Chinese film

/ Peer & self-assessment ***NSE 3.5*** (Writing a Chinese film review to understand our country’s developments andachievements in various areas, thereby enhancing national pride )* **TSA Writing Practice**

**Listening****Essential Listening 3*** Unit 1: The big screen

(p.2-11)* **TSA Listening Practice**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Speaking** * 2025 TSA set 9ESP1
* 2025 TSA set 9ESP2
* 2025 TSA set 9ESP3

**Reading****New Treasure Plus 3A Unit 2****Reading** * Letter of proposal (p.38) ***(Core)***
* **#** Web article (p.40)

***(Extension)**** **TSA Reading Practice**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Vocabulary building*** Charity events (p.43)
* Words about charity (p.44)
* Understanding synonyms (p.45)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Grammar****Success in Grammar 3*** Unit 2A- Using unless
* Unit 2B - Using so, so that and so as to

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Writing*** Letter of proposal
* Newspaper cutting (In Reading Logbook)
* Creative writing

(Video presentation with video recordings)**————————————****Listening****Essential Listening 3*** Unit 2- Lend a helping hand (p. 12-21)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Speaking*** 2025 TSA set 9ESG1
* 2025 TSA set 9ESG2
* 2025 TSA set 9ESG3

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Term****Reading****New Treasure Plus 3A Unit 3****Reading*** Biography (p.74) ***(Core)***
* **#** Poem (p.72)

***(Extension)*** /Students’ sharing on the characteristics of successfulpeople\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Vocabulary building*** Describing personal

qualities (p.79)* Describing inventions (p.80)
* Using the prefixes (p.81)

**Grammar****Success in Grammar 3*** Unit 3A- Past perfect tense
* Unit 3B – Present

participle phrases* Unit 3 C- Past participle phrases

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Writing*** Biography of a Chinese famous innovator

***NSE 3.5***(Writing a biography of a famous Chinese innovator to understand our country’s developments andachievements in various areas, thereby enhancing national pride)* Newspaper cutting (In Reading Logbook)
* **TSA Writing Practice**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Listening****Essential Listening 3*** Unit 3: Are you an

innovator? (p.22-31)* **TSA Listening Practice**

**Speaking*** 2025 TSA set 9ESP4
* 2025 TSA set 9ESP5
* 2025 TSA set 9ESP6

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Holidays****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Reading****New Treasure Plus 3B Unit 5****Reading*** Technology: the key to

better life (p.6) ***(Core)*** * **#**Opinion article (p.8)

***(Extension)*** **TSA Reading Practice****Vocabulary building*** Future technologies (p.11)
* Talking about

technologies (p.12)* Understanding homonyms (p.13)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Grammar****Success in Grammar 3*** Unit 5A – Passive Voice
* Unit 5B – Comparative and superlative adverb

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Writing*** One-sided argumentative essay ‘Technology is good for students’

/Peer & self-assessment* **TSA Writing Practice**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Listening****Essential Listening 3*** Unit 5: What does the

future hold? (p.42-51)**Speaking*** 2025 TSA set 9ESG4
* 2025 TSA set 9ESG5
* 2025 TSA set 9ESG6

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Term**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**New Year****\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Reading****New Treasure Plus 3B Unit 6****Reading*** Problem-solution essay (p.38) ***(Core)***
* **#**Magazine article (p.40)
* ***(Extension)***

/ Students’ sharing of different ways to protect the environment * **TSA Reading Practice**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Vocabulary building*** Environmental problems (p.43)
* Sustainable living (p.44)
* Using the prefixes (p.45)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Grammar****Success in Grammar 3*** Unit 6A- Conditional

sentences about unfulfilled past situation* Unit 6B- If only/wish
* Unit 6C – Gerunds and to-infinitives

**Writing*** Problem-solution essay

/ Peer & self-assessment* **TSA Writing Practice**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Listening****Essential Listening 3*** Unit 6: A climate emergency (p.52-61)
* **TSA Listening Practice**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Speaking*** 2025 TSA set 9ESP7,8 +

2025 TSA set 9ESG7,8* 2016 set 4.1 ★

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Holidays****Reading****New Treasure Plus 3B Unit 8****Reading*** Job advertisement & Letter of application (p.106) ***(Core)***
* **#** Interview (p.104)

***(Extension)***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Vocabulary building*** Job seeking (p.111)
* Describing strengths and skills (p.112)
* Building word families (p.113)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Grammar****Success in Grammar 3*** Unit 8A - Tenses
* Unit 8B - Agreement

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Writing*** Letter of application
* Newspaper cutting (In Reading Logbook)

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Listening****Essential Listening 3*** Unit 8: The world of work (p.72-81)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Speaking*** 2017 set7.1 ★★
* 2019 set 1.3 ★★★★

\_\_\_\_\_\_\_\_\_\_\_\_**Examination** | **Reading****New Treasure Plus 3A Unit 1****Reading*** Textbook exercises (p.7)
* **#**Textbook exercises (p.5)
* Worksheet (V1)
* **👓Self-learning Reading Practice**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Vocabulary building*** Textbook exercises

(p.11-13)**Grammar****Success in Grammar 3*** Unit 1A Exercises
* Unit 1B Exercises
* Unit 1C Exercises

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Writing*** **👓**Film review (Long, AaL) (AI grading tool)
* **👓TSA Writing(2021,**

**9EW2)**(Impression marking)**Listening****Essential Listening 3*** Exercises (p.2-11)
* **👓Dictations:**

➀15 Vocab Dictation***(Class-based)***➁3 Sentences Recitation ***(Form-based)***➂Paragraph Dictation ***(Form-based)**** **👓TSA Listening(2021,**

**9EL1)** * **👓Self-learning TSA Listening Practice**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Speaking*** Individual presentation

**Reading****New Treasure Plus 3A Unit 2****Reading*** Textbook exercises (p.39)
* **#**Textbook exercises (p.41)
* **👓TSA Reading(2021,**

**9ER1)**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Vocabulary building*** Textbook exercises

(p.43-45)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Grammar****Success in Grammar 3*** Unit 2A Exercises
* Unit 2B Exercises
* **👓**Uniform quiz 1 (U1 & U2 vocab. & grammar) ***(Form-based)***

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Writing*** **👓** Letter of proposal (Short, detailed marking)
* **👓**Newspaper cutting
* Video presentation with a mind map (Empathy)

—————————————**Listening****Essential Listening 3*** Exercises (p.12-21)
* **👓**Listening Quiz 1

(Essential: Assessment 1)* **👓**Mock Test 1 (Part B)
* **Dictations:**

➀15 Vocab Dictation***(Class-based)***➁3 Sentences Recitation ***(Form-based)***➂Paragraph Dictation ***(Form-based)**** **👓Self-learning TSA Listening Practice**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Speaking*** G.I.
* Daily assessment: Useful expressions for I.P & G.I.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Examination****Reading****New Treasure Plus 3A Unit 3****Reading*** Textbook exercises (p.75)
* **#**Textbook exercises (p.73)
* Worksheet (V1,V3 & V10)
* **👓Self-learning Reading Practice**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Vocabulary building*** Textbook exercises

(p.79-81)**Grammar****Success in Grammar 3*** Unit 3A Exercises
* Unit 3B Exercises
* Unit 3C Exercises

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Writing*** **👓**Biography of a famous

Chinese innovator(Short, detailed marking) * **👓**Newspaper cutting

(Impression marking)* **👓TSA Writing (2022,**

**9EW3)**(Impression marking)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Listening****Essential Listening 3*** Exercises (p.22-31)
* **👓Dictations:**

➀15 Vocab Dictation***(Class-based)***➁3 Sentences Recitation ***(Form-based)***➂Paragraph Dictation ***(Form-based)**** **👓TSA Listening(2022,**

**9EL1)*** **👓Self-learning TSA Listening Practice**

**Speaking*** Individual presentation

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Reading****New Treasure Plus 3B Unit 5****Reading*** Textbook exercises (p.7)
* **#** Textbook exercises (p.9)
* **👓TSA Reading(2022,**

**9ER1)****Vocabulary building*** Textbook exercises

(p.11-13)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Grammar****Success in Grammar 3*** Unit 5A Exercises
* Unit 5B Exercises
* **👓**Uniform quiz 2 (U3 & U5 vocabulary & grammar)

***(Form-based)***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Writing*** **👓**One-sided

argumentative essay ( Long, AaL) (AI grading tool)* **👓TSA Writing(2024,**

**9EW1)** (Impression marking)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Listening****Essential Listening 3*** Exercises (p.42-51)
* **👓**Listening Quiz 2

(Essential: Assessment 2)* **👓**Mock Test 2 (Part B)
* **👓Dictations:**

➀15 Vocab Dictation***(Class-based)***➁3 Sentences Recitation ***(Form-based)***➂Paragraph Dictation **👓  *(Form-based)**** **Self-learning TSA Listening Practice**

**Speaking*** G.I.
* Daily assessment

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Examination**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Holidays**\_**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Reading****New Treasure Plus 3B Unit 6****Reading*** Textbook exercises (p.39)
* **#**Textbook exercises (p.41)
* Worksheet (V3 & V5)
* **👓Self-learning Reading Practice**
* **👓TSA Reading(2023,**

**9ER1))**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Vocabulary building*** Textbook exercises

(p.43-45)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Grammar****Success in Grammar 3*** Unit 6A Exercises
* Unit 6B Exercises
* Unit 6C Exercises

**Writing*** **👓**Problem-solving essay

(Long, AaL) (AI grading tool)* **👓 TSA Writing(2023,**

**9EW1)**(Impression marking)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Listening****Essential Listening 3*** Exercises (p.52-61)
* **👓Dictations:**

➀15 Vocab Dictation***(Class-based)***➁3 Sentences Recitation ***(Form-based)***➂1 Paragraph Dictation ***(Form-based)**** **👓TSA Listening(2023,**

**9EL1)*** **👓Self-learning TSA Listening Practice**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Speaking*** Individual presentation
* Group interaction

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Reading****New Treasure Plus 3B Unit 8****Reading*** Textbook exercises

(p.107)* **#** Textbook exercises (p.105)
* **👓Self-learning Reading Practice**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Vocabulary building*** Textbook exercises (p.111-113)

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Grammar****Success in Grammar 3*** Unit 8A Exercises
* Unit 8B Exercises
* **👓**Uniform quiz 3 (U6 & U8 vocabulary & grammar)

***(Form-based)***\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Writing*** **👓**Letter of application (Short, detailed marking)
* **👓**Newspaper cutting

(Impression marking)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Listening****Essential Listening 3*** Exercises (p.72-81)
* Listening quiz 3

(Essential: Assessment 3)* **👓Dictations:**

➀15 Vocab Dictation***(Class-based)***➁3 Sentences Recitation ***(Form-based)***➂Paragraph Dictation ***(Form-based)**** **Self-learning TSA Listening Practice**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Speaking*** G.I. + I.R.
* Daily assessment: Useful expressions for G.I.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | **Reading(B2)** Reading a film review in which the characters try to overcome different obstacles in the film. ***(V1 Perseverance)*** **Self-learning Reading Practice (A1)** Strengthen students’ self-directed learning skills in English learning. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Writing (B2)7JN**Writing a Chinese film review. ***(V4 National Identity)*** **Self-learning TSA Listening Practice (A1)** Strengthen students’ self-directed learning skills in English learning\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**I.P. (A2)** Strengthening students’ ability to generate ideas and arguments\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Writing (B2)**Writing a proposal about organizing a charity event. (***V9 Empathy***)Writing a presentation  (***V9 Empathy***) ————————————**Self-learning TSA Listening Practice (A1)** Strengthen students’ self-directed learning skills in English learning\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**G.I. (A2**) Strengthening students’ ability to generate ideas and arguments\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Reading(B2)** Reading a biography of how Elon Musk became successful ***(V1 Perseverance, V3 Responsibility & V10 Diligence)*****Self-learning Reading Practice (A1)** Strengthen students’ self-directed learning skills in English learning\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Writing (B2)7JN**Writing a biography of a famous Chinese innovator. ***(V4 National Identity)*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Self-learning TSA Listening Practice (A1)** Strengthen students’ self-directed learning skills in English learning**I.P. (A2)** Strengthening students’ ability to generate ideas and arguments\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Self-learning TSA Listening Practice (A1)** Strengthen students’ self-directed learning skills in English learning**G.I (A2 )** Strengthening students’ ability to generate ideas and arguments\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Reading(B2)** Reading a problem-solution essay about biodiversity loss.***(V3 Responsibility, V11 Unity and V6 Benevolence)*****Self-learning Reading Practice (A1)** Strengthen students’ self-directed learning skills in English learning\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Self-learning TSA Listening Practice (A1)** Strengthen students’ self-directed learning skills in English learning\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**I.P. & G.I. (A2**) Strengthening students’ ability to generate ideas and arguments\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Self-learning Reading Practice (A1)** Strengthen students’ self-directed learning skills in English learning\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**Self-learning TSA Listening Practice : (A1)** Strengthen students’ self-directed learning skills in English learning\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**G.I.(A2** )Strengthening students’ ability to generate ideas and arguments\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
|  |  |  |  |  |  |
| **Positive Values** | **Frequency** | **Positive Values** | **Frequency** | **National Security Education** | **Frequency** |
| **V1 Perseverance** | 2 (Term 1 & 2) | **V7 Benevolence** | 1 (Term 3) | Unit 1 Writing | 1 |
| **V2 Respect for Others** |  | **V8 Law-abidingness** |  | Unit 3 Writing | 1 |
| **V3 Responsibility** | 2 (Term 2 & 3) | **V9 Empathy** | 2 (Term 1) |
| **V4 National Identity** | 2 (Term 1 & 2) | **V10 Diligence** | 1 (Term 2) |
| **V5 Commitment** | 1 (Term 3) | **V11 Unity** | 1 (Term 3) |
| **V6 Integrity** |  | **V12 Filial Piety** |  |