|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Term 12 Sept- 3 Oct(5 weeks) | 40 | **Reading Skills**Students are able to: * infer facts and factual information
* infer people’s emotions and opinions
 | **Oxford Essential****Unit 6 Reading**Pop talk (Popular culture)# Read and discuss different texts to compare different cultures (e.g. Old Master Q comic series, DJ Uncle Ray and Cantopop in Traditional Chinese culture vs K-pop and ‘pretty boys’ of Korean entertainment in Korean culture) and to highlight the importance of promoting equality and mutual respect among cultures of different nations **[Cultural security: 4.3]** | * 🖳 **Unit 6 Exam Practice**

Part A + Part B1\* [Part B1\* needs to be done in class (45 mins) and is counted as daily marks] * 👓🖳 **Unit 6 Vocabulary Quiz** (Exam Skills Booster p. 4, 5, 8, 9, 12, 13 & 14)
* **DSE Reading Booklet (Book 3)**

Identifying the main idea/ thematic questions  |  |
| **Writing Skills**Students are able to: * practise narrative writing
* understand the purpose, structure and language features of short stories
* create interesting characters and settings
* write a debate speech with own stance and supportive

evidences / examples  | **Writing**Writing focus – Narrative writing (p. 33-35)Writing focus – Argumentative writing Show a video of a debate speechStudents brainstorm ideas about their stance on the topic  | * 👓🖳 **🖉1st Writing (Short)**

Short Story * 👓🖳 **🖉2nd Writing (Long) - 2017 DSE Part B Q.6) (AI)**

Debate Speech  | (A2 2.1)Strengthen students’ ability to generate ideas and arguments |
| **Listening Skills**Students are able to: * listen and complete sentences
* listen and complete a list
* listen and change words from the recording
 | **Oxford Essential****Unit 6 Listening**It’s showtime (Entertainment)pair work/ peer evaluation | 👓🖳 **Academic Word List 1** * (\*Class-based; full marks: 40; asking students to study 30 words and write 20 of them during the dictation)

👓🖳 **Unit 6 Vocabulary Dictation** * (\*Class-based; full marks: 40; asking students to have dictation on the 20 words used in the vocab. quiz; the words should be in their base forms)

👓🖳 **Unit 6 Sentence Dictation** * (\*Form-based; full marks: 30; asking students to write 3 sentences; 10 marks for each sentence; deduct 3 marks for each incorrect word; no mark deduction for wrong punctuation)

👓🖳 **Unit 6 Paragraph Dictation** Unit 6 Paragraph Dictation* (\*Form-based; full marks: 100; deduct 3 marks for each incorrect word; no mark deduction for wrong punctuation)
* 🖳 **Unit 6 Exam Practice** Part A Tasks 1-4

***(\*Students need to do Tasks 1-4 but only the scores of Tasks 1-2\* will be counted as daily marks)*** * 👓🖳 **Unit 6 Exam Practice**

Part B1 Tasks 6 &7 orPart B2 Tasks 8 & 9(\*Book inspection: Part B: 2 tasks @ unit; daily marks: Task 6/Task 9) |   |
| **Speaking**-Consolidate the following general skills:**Paraphrasing others’ ideas** | **Speaking****DSE Past Papers**DSE question type: **logical thinking** **(Step-by-step Planning)**S5(1)2016 set 8.1 ★★★★★2017 set 2.2 ★★★★★2018 set 5.3 ★★★★★2018 set 7.1 ★★★★★S5(2)2016 set 5.1 ★★★★2016 set 9.1 ★★★★2017 set 3.2 ★★★★2018 set 3.3 ★★★★S5(3)2019 set 7.1 ★★★2023 set 7.2 ★★★2023 set 8.1 ★★★2023 set 8.3 ★★★S5(4/5)2016 set 1.2 ★2017 set 7.1 ★2023 set 6.3 ★2016 set 6.3 ★★★**Reading aloud** | * 🖳 **1st Term Oral Practice**

Part A+B**Reading aloud** | Brainstorming for Speaking (A2 2.1)Strengthening students’ abilities to generate ideas and arguments  |
| Term 16 Oct – 13 Nov(5 weeks) | 40 | **Reading Skills**Students are able to: * recognize points of view
* evaluate views
 | **Oxford Essential****Unit 7 Reading**The future is here (Technology)# Read texts and view videos about latest developments of biometric identification and mobile payment technology in China, while discussing ways to safeguard cybersecurity and data security **[Cybersecurity & Data security: 4.5, 4.9 & 4.19]** | * **Unit 7 Exam Practice**

Part A + Part B1 or B2 * 👓🖳 **Unit 7 Vocabulary Quiz** (Exam Skills Booster p. 26, 28, 29, 32, & 33)

  |  |
|  |  | **Writing Skills**Students are able to: ⚫ Enrich their knowledge of the world through reading newspaper and foster their analytical thinking through writing | **Writing**Newspaper Cutting 1 | ⮚ 👓🖳 **Newspaper Cutting 1** | (A1 1.2)Broaden students’ scope of reading and enhance their interest in English reading |
| **Listening Skills**Students are able to: * listen for descriptions of objects, pictures or drawings
* listen for spoken instructions
* listen for changes and self-corrections
 | **Oxford Essential****Unit 7 Listening**On the cutting edge (Technology)peer evaluation | 👓🖳 **Academic Word List 2** * (\*Class-based; full marks: 40; asking students to study 30 words and write 20 of them during the dictation)

👓🖳 **Dictation –Unit 7 Vocabulary Dictation** * (\*Class-based; full marks: 40; asking students to have dictation on the 20 words used in the vocab. quiz; the words should be in their base forms)
* **Unit 7 Exam Practice**

Part A Tasks 1-4***(\*Students need to do Tasks 1-4 but only the scores of Tasks 1-2\* will be counted as daily marks)*** * **Unit 7 Exam Practice**

Part B1 Tasks 6 &7orPart B2 Tasks 9 & 10(\*Book inspection: Part B: 2 tasks @ unit; daily marks: Task 6/Task 9) |  |
| **14 Nov – 26 Nov Term 1 Exam Week** |
| Term 2 27 Nov – 19 Dec (3 weeks) |  | **Reading Skills**Students are able to: * follow the flow of ideas
* identify cause and effect
 | **Oxford Essential****Unit 8 Reading**Our home (Social issues) | * 🖳 **Unit 8 Exam Practice**

Part A + Part B1\* [Part B1\* needs to be done in class (45 mins) and is counted as daily marks]  * 👓🖳 **Unit 8 Vocabulary Quiz** (Exam Skills Booster p. 46, 47, 48, 52, 53 & 56)
* **DSE Reading Booklet (Book 4)**

Vocabulary (finding synonyms, antonyms, defining meanings) | (B2 2.1)Benevolence (V7) |
|  |  | **Writing Skills**Students are able to: * practise argumentative writing
* understand the purpose, structure and language features of discursive articles
* understand the purpose, structure and language features of two-sided argumentative essays

⚫ present the pros and cons of an issue | **Writing**Writing focus – Argumentative writing (p. 81-87)debate | * 👓🖳 **🖉 3rd Writing**

**(Long) - Unit 7 p.90 Q.2) (AI)**Two-sided Argumentative Essay | Strengthen students’ ability to generate ideas and arguments |
| **22 Dec – 3 Jan Christmas Holidays** |
| Term 25 Jan – 6 Mar(4 weeks) |  | **Writing Skills**Students are able to: * write effective paragraphs

in an expository writing with supportive evidence/ illustration  | **Writing**Writing focus – Writing effective paragraphs in Expository Writing  | * 👓🖳 **🖉4th Writing – an Expository Writing (Short)**

👓🖳 **Newspaper Cutting 2** | (A1 1.2) Broaden students’ scope of reading and enhance their interest in English reading |
| **Listening Skills**Students are able to: * listen and label diagrams
* listen for comparisons and preferences
* listen for attitudes and opinions

 | **Oxford Essential****Unit 8 Listening**Society and me (Social issues) | 👓🖳 **Unit 8 Sentence Dictation** (\*Form-based; full marks: 30; asking students to write 3 sentences; 10 marks for each sentence; deduct 3 marks for each incorrect word; no mark deduction for wrong punctuation)👓🖳**Unit 8 Paragraph Dictation**(\*Form-based; full marks: 100; deduct 3 marks for each incorrect word; no mark deduction for wrong punctuation)* 🖳 **Unit 8 Exam Practice** Part A Tasks 1-4

***(\*Students need to do Tasks 1-4 but only the scores of Tasks 1-2\* will be counted as daily marks)*** * 👓🖳 **Unit 8 Exam Practice**

Part B1 Tasks 6 &7orPart B2 Tasks 9 & 10(\*Book inspection: Part B: 2 tasks @ unit; daily marks: Task 6/Task 9) |  |
|  |  | **Speaking**-Teach and practise the following skills: **Asking questions / for clarification** | **Speaking****DSE Past Papers**DSE question type: **logical thinking** **(potential problems)**S5(1)2019 set 1.1 ★★★★★2019 set 5.2 ★★★★★2019 set 7.3 ★★★★★2019 set 8.2 ★★★★★2019 set 8.3 ★★★★★S5(2)2017 set 4.3 ★★★★★2017 set 8.2 ★★★★★2018 set 2.1 ★★★★★2018 set 6.1 ★★★★★2018 set 8.2 ★★★★★S5(3)2018 set 7.2 ★★★2023 set 3.2 ★★★2023 set 4.1 ★★★★2023 set 4.3 ★★★★2023 set 5.2 ★★★★S5(4/5)2017 set 6.2 ★2017 set 8.3 ★2023 set 5.3 ★2023 set 8.2 ★2023 set 6.2 ★★group discussion | * 🖳 **2nd Term Oral Practice**

Part A+B* 🖳 **Video Book Review (CNY homework)**
 | (A2) Strengthening students’ ability to generate ideas and arguments |
| **16 Feb – 28 Feb Chinese New Year Holidays** |
| **9 Mar – 19 Mar Term 2 Examination** |
| Term 323 Mar – 11 Jun(10 weeks) |  | **Reading Skills**Students are able to: * identify and interpret figurative language
* work out the meaning of rhetorical devices to identify the writer’s stance
 | **Oxford Essential****Unit 9 Reading**Eco-warriors (Environment) | * 🖳 **Unit 9 Exam Practice**

Part A + Part B1\* [Part B1\* needs to be done in class (45 mins) and is counted as daily marks]  * 👓🖳 **Unit 9 Vocabulary Quiz** (Exam Skills Booster p. 70, 71, 74, 75, 78 & 79)
* **DSE Reading Booklet (Book 5)**

Identifying the writer’s tone and attitude | -Climate Pledge Campaign (B2)Responsibility (V3)Unity (V12)National Security (7JQ) |
|  |
|  |  | **Writing Skills**Students are able to: * understand the purpose, structure and language features of Reply letters to Letters of complaint
* practise persuasive writing

understand the purpose, structure and language features of proposals | **Writing*** Proposal
* Writing a Reply Letter to a Letter of complaint
 | * 👓🖳 **🖉 5th Writing**

**(Long) (AI)**A Proposal on organising an Environmental Awareness Week* 👓🖳 **🖉6th Writing**

**(Short)**Writing a Reply Letter to a Letter of Complaint* 👓🖳 **Newspaper Cutting 3**
* Creative writing

(using specified vocabulary on the topic “Respect”) | (B2)Responsibility (V3)NSE (7SP)(A1 1.2)Broaden students’ scope of reading and enhance their interest in English reading |
| **Listening Skills**Students are able to: * listen for main ideas and supporting points
* summarize information
* evaluate information
 | **Oxford Essential****Unit 9 Listening**A greener earth (Environment) | 👓🖳 **Academic Word List 3** (\*Class-based; full marks: 40; asking students to study 30 words and write 20 of them during the dictation)👓🖳 **Unit 9 Vocabulary Dictation** * (\*Class-based; full marks: 40; asking students to have dictation on the 20 words used in the vocab. quiz; the words should be in their base forms)

👓🖳 **Unit 9 Sentence Dictation** * (\*Form-based; full marks: 30; asking students to write 3 sentences; 10 marks for each sentence; deduct 3 marks for each incorrect word; no mark deduction for wrong punctuation)

👓🖳 **Unit 9 Paragraph Dictation*** (\*Form-based; full marks: 100; deduct 3 marks for each incorrect word; no mark deduction for wrong punctuation)
* 🖳 **Unit 9 Exam Practice**

Part A Tasks 1-4***(\*Students need to do Tasks 1-4 but only the scores of Tasks 1-2\* will be counted as daily marks)*** * 👓🖳 **Unit 9 Exam Practice**

Part B1 Tasks 6 &7orPart B2 Tasks 8 & 9(\*Book inspection: Part B: 2 tasks @ unit; daily marks: Task 6/Task 9) |  |
|  |  | **Speaking**-Teach and practise the following skills: **Asking questions / for clarification****School-based Assessment (SBA)*** to fulfil the assessment mechanism of HKDSE
* to enhance the validity of speaking assessment
* to eliminate dependence on the results of one-off examination
* provide a more reliable assessment of each student’s speaking ability
* To motivate students to engage in extensive reading activities
 | **Speaking****DSE Past Papers**DSE question type: **making comparisons**2017 set 4.2 ★★★★★2018 set 4.2 ★★★★★2018 set 4.3 ★★★★★2019 set 3.2 ★★★★2019 set 4.1 ★★★★group discussion**School-based Assessment (SBA)** * Book reviews

(fiction/non-fiction) or* Expressing opinions on
* social issues
* group discussion

Individual presentation or group discussion | * 🖳 **3rd Term Oral Practice**

Part A+B* 👓🖳 **SBA - Individual Presentation / Group Interaction**
 | Brainstorming for Speaking (A2 2.1)Strengthen students’ abilities to generate ideas and arguments **Giving 1-min response to questions about respecting the others (B2)** **Respect for Others (V2)****1 Why might someone choose to get a tattoo?**2 **What should you do if you see someone with a tattoo?**3 **Can having tattoos affect how people treat you?**4 **Why is it important to respect people with tattoos?**5 **What can you learn from someone else's tattoo?****6 If you don’t like tattoos, how can you show respect to those who have them?****7 Is it okay to ask someone about their tattoo if you’re curious?**8 **How can you support a friend who has a tattoo that means a lot to them?** |
| 12 June – 29 June Final Term Examination |

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| --- | --- | --- | --- |
| **Positive Values** | **Frequency** | **Positive Values** | **Frequency** |
| V1 Perseverance | 1 | V7 Benevolence | 2 |
| V2 Respect for Others | 1 | V8 Law-abidingness |  |
| V3 Responsibility | 1 | V9 Empathy |  |
| V4 National Identity |  | V10 Diligence | 1 |
| V5 Commitment |  | V11 Filial Piety |  |
| V6 Integrity |  | V12 Unity |  |