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| --- | --- | --- | --- | --- | --- | --- | --- |
| Term 1  2 Sept-  3 Oct  (5 weeks) | | 40 | | **Reading Skills**  Students are able to:   * infer facts and factual information * infer people’s emotions and opinions | **Oxford Essential**  **Unit 6 Reading**  Pop talk (Popular culture)  # Read and discuss different texts to compare different cultures (e.g. Old Master Q comic series, DJ Uncle Ray and Cantopop in Traditional Chinese culture vs  K-pop and ‘pretty boys’ of Korean entertainment in Korean culture) and to highlight the importance of promoting equality and mutual respect among cultures of different nations **[Cultural security: 4.3]** | * 🖳 **Unit 6 Exam Practice**   Part A + Part B1\*  [Part B1\* needs to be done in class (45 mins) and is counted as daily marks]   * 👓🖳 **Unit 6 Vocabulary Quiz** (Exam Skills Booster p. 4, 5, 8, 9, 12, 13 & 14) * **DSE Reading Booklet (Book 3)**   Identifying the main idea/ thematic questions |  |
| **Writing Skills**  Students are able to:   * practise narrative writing * understand the purpose, structure and language features of short stories * create interesting characters and settings * write a debate speech with own stance and supportive   evidences / examples | **Writing**  Writing focus – Narrative writing (p. 33-35)  Writing focus – Argumentative writing  Show a video of a debate speech  Students brainstorm ideas about their stance on the topic | * 👓🖳 **🖉1st Writing (Short)**   Short Story   * 👓🖳 **🖉2nd Writing (Long) - 2017 DSE Part B Q.6) (AI)**   Debate Speech | (A2 2.1)  Strengthen students’ ability to generate ideas and arguments |
| **Listening Skills**  Students are able to:   * listen and complete sentences * listen and complete a list * listen and change words from the recording | **Oxford Essential**  **Unit 6 Listening**  It’s showtime (Entertainment)  pair work/ peer evaluation | 👓🖳 **Academic Word List 1**   * (\*Class-based; full marks: 40; asking students to study 30 words and write 20 of them during the dictation)   👓🖳 **Unit 6 Vocabulary Dictation**   * (\*Class-based; full marks: 40; asking students to have dictation on the 20 words used in the vocab. quiz; the words should be in their base forms)   👓🖳 **Unit 6 Sentence Dictation**   * (\*Form-based; full marks: 30; asking students to write 3 sentences; 10 marks for each sentence; deduct 3 marks for each incorrect word; no mark deduction for wrong punctuation)   👓🖳 **Unit 6 Paragraph Dictation**  Unit 6 Paragraph Dictation   * (\*Form-based; full marks: 100; deduct 3 marks for each incorrect word; no mark deduction for wrong punctuation) * 🖳 **Unit 6 Exam Practice** Part A Tasks 1-4   ***(\*Students need to do Tasks 1-4 but only the scores of Tasks 1-2\* will be counted as daily marks)***   * 👓🖳 **Unit 6 Exam Practice**   Part B1 Tasks 6 &7  or  Part B2 Tasks 8 & 9  (\*Book inspection: Part B: 2 tasks @ unit; daily marks: Task 6/Task 9) |  |
| **Speaking**  -Consolidate the following general skills:  **Paraphrasing others’ ideas** | **Speaking**  **DSE Past Papers**  DSE question type: **logical thinking** **(Step-by-step Planning)**  S5(1)  2016 set 8.1 ★★★★★  2017 set 2.2 ★★★★★  2018 set 5.3 ★★★★★  2018 set 7.1 ★★★★★  S5(2)  2016 set 5.1 ★★★★  2016 set 9.1 ★★★★  2017 set 3.2 ★★★★  2018 set 3.3 ★★★★  S5(3)  2019 set 7.1 ★★★  2023 set 7.2 ★★★  2023 set 8.1 ★★★  2023 set 8.3 ★★★  S5(4/5)  2016 set 1.2 ★  2017 set 7.1 ★  2023 set 6.3 ★  2016 set 6.3 ★★★  **Reading aloud** | * 🖳 **1st Term Oral Practice**   Part A+B  **Reading aloud** | Brainstorming for Speaking  (A2 2.1)  Strengthening students’ abilities to generate ideas and arguments |
| Term 1  6 Oct –  13 Nov  (5 weeks) | | 40 | | **Reading Skills**  Students are able to:   * recognize points of view * evaluate views | **Oxford Essential**  **Unit 7 Reading**  The future is here (Technology)  # Read texts and view videos about latest developments of biometric identification and mobile payment technology in China, while discussing ways to safeguard cybersecurity and data security **[Cybersecurity & Data security: 4.5, 4.9 & 4.19]** | * **Unit 7 Exam Practice**   Part A + Part B1 or B2   * 👓🖳 **Unit 7 Vocabulary Quiz** (Exam Skills Booster p. 26, 28, 29, 32, & 33) |  |
|  | |  | | **Writing Skills**  Students are able to:  ⚫ Enrich their knowledge of the world through reading newspaper and foster their analytical thinking through writing | **Writing**  Newspaper Cutting 1 | ⮚ 👓🖳 **Newspaper Cutting 1** | (A1 1.2)  Broaden students’ scope of reading and enhance their interest in English reading |
| **Listening Skills**  Students are able to:   * listen for descriptions of objects, pictures or drawings * listen for spoken instructions * listen for changes and self-corrections | **Oxford Essential**  **Unit 7 Listening**  On the cutting edge (Technology)  peer evaluation | 👓🖳 **Academic Word List 2**   * (\*Class-based; full marks: 40; asking students to study 30 words and write 20 of them during the dictation)   👓🖳 **Dictation –Unit 7 Vocabulary Dictation**   * (\*Class-based; full marks: 40; asking students to have dictation on the 20 words used in the vocab. quiz; the words should be in their base forms) * **Unit 7 Exam Practice**   Part A Tasks 1-4  ***(\*Students need to do Tasks 1-4 but only the scores of Tasks 1-2\* will be counted as daily marks)***   * **Unit 7 Exam Practice**   Part B1 Tasks 6 &7  or  Part B2 Tasks 9 & 10  (\*Book inspection: Part B: 2 tasks @ unit; daily marks: Task 6/Task 9) |  |
| **14 Nov – 26 Nov Term 1 Exam Week** | | | | | | | |
| Term 2  27 Nov – 19 Dec (3 weeks) | |  | | **Reading Skills**  Students are able to:   * follow the flow of ideas * identify cause and effect | **Oxford Essential**  **Unit 8 Reading**  Our home (Social issues) | * 🖳 **Unit 8 Exam Practice**   Part A + Part B1\*  [Part B1\* needs to be done in class (45 mins) and is counted as daily marks]     * 👓🖳 **Unit 8 Vocabulary Quiz** (Exam Skills Booster p. 46, 47, 48, 52, 53 & 56) * **DSE Reading Booklet (Book 4)**   Vocabulary (finding synonyms, antonyms, defining meanings) | (B2 2.1)  Benevolence (V7) |
|  | |  | | **Writing Skills**  Students are able to:   * practise argumentative writing * understand the purpose, structure and language features of discursive articles * understand the purpose, structure and language features of two-sided argumentative essays   ⚫ present the pros and cons of an issue | **Writing**  Writing focus – Argumentative writing (p. 81-87)  debate | * 👓🖳 **🖉 3rd Writing**   **(Long) - Unit 7 p.90 Q.2) (AI)**  Two-sided Argumentative Essay | Strengthen students’ ability to generate ideas and arguments |
| **22 Dec – 3 Jan Christmas Holidays** | | | | | | | |
| Term 2  5 Jan – 6 Mar  (4 weeks) | |  | | **Writing Skills**  Students are able to:   * write effective paragraphs   in an expository writing with supportive evidence/ illustration | **Writing**  Writing focus – Writing effective paragraphs in Expository Writing | * 👓🖳 **🖉4th Writing – an Expository Writing (Short)**   👓🖳 **Newspaper Cutting 2** | (A1 1.2)  Broaden students’ scope of reading and enhance their interest in English reading |
| **Listening Skills**  Students are able to:   * listen and label diagrams * listen for comparisons and preferences * listen for attitudes and opinions | **Oxford Essential**  **Unit 8 Listening**  Society and me (Social issues) | 👓🖳 **Unit 8 Sentence Dictation**  (\*Form-based; full marks: 30; asking students to write 3 sentences; 10 marks for each sentence; deduct 3 marks for each incorrect word; no mark deduction for wrong punctuation)  👓🖳**Unit 8 Paragraph Dictation**  (\*Form-based; full marks: 100; deduct 3 marks for each incorrect word; no mark deduction for wrong punctuation)   * 🖳 **Unit 8 Exam Practice** Part A Tasks 1-4   ***(\*Students need to do Tasks 1-4 but only the scores of Tasks 1-2\* will be counted as daily marks)***   * 👓🖳 **Unit 8 Exam Practice**   Part B1 Tasks 6 &7  or  Part B2 Tasks 9 & 10  (\*Book inspection: Part B: 2 tasks @ unit; daily marks: Task 6/Task 9) |  |
|  | |  | | **Speaking**  -Teach and practise the following skills:  **Asking questions / for clarification** | **Speaking**  **DSE Past Papers**  DSE question type: **logical thinking** **(potential problems)**  S5(1)  2019 set 1.1 ★★★★★  2019 set 5.2 ★★★★★  2019 set 7.3 ★★★★★  2019 set 8.2 ★★★★★  2019 set 8.3 ★★★★★  S5(2)  2017 set 4.3 ★★★★★  2017 set 8.2 ★★★★★  2018 set 2.1 ★★★★★  2018 set 6.1 ★★★★★  2018 set 8.2 ★★★★★  S5(3)  2018 set 7.2 ★★★  2023 set 3.2 ★★★  2023 set 4.1 ★★★★  2023 set 4.3 ★★★★  2023 set 5.2 ★★★★  S5(4/5)  2017 set 6.2 ★  2017 set 8.3 ★  2023 set 5.3 ★  2023 set 8.2 ★  2023 set 6.2 ★★  group discussion | * 🖳 **2nd Term Oral Practice**   Part A+B   * 🖳 **Video Book Review (CNY homework)** | (A2)  Strengthening students’ ability to generate ideas and arguments |
| **16 Feb – 28 Feb Chinese New Year Holidays** | | | | | | | |
| **9 Mar – 19 Mar Term 2 Examination** | | | | | | | |
| Term 3  23 Mar –  11 Jun  (10 weeks) | |  | | **Reading Skills**  Students are able to:   * identify and interpret figurative language * work out the meaning of rhetorical devices to identify the writer’s stance | **Oxford Essential**  **Unit 9 Reading**  Eco-warriors (Environment) | * 🖳 **Unit 9 Exam Practice**   Part A + Part B1\*  [Part B1\* needs to be done in class (45 mins) and is counted as daily marks]     * 👓🖳 **Unit 9 Vocabulary Quiz** (Exam Skills Booster p. 70, 71, 74, 75, 78 & 79) * **DSE Reading Booklet (Book 5)**   Identifying the writer’s tone and attitude | -Climate Pledge Campaign  (B2)  Responsibility (V3)  Unity (V12)  National Security (7JQ) |
|  | |
|  | |  | | **Writing Skills**  Students are able to:   * understand the purpose, structure and language features of Reply letters to Letters of complaint * practise persuasive writing   understand the purpose, structure and language features of proposals | **Writing**   * Proposal * Writing a Reply Letter to a Letter of complaint | * 👓🖳 **🖉 5th Writing**   **(Long) (AI)**  A Proposal on organising an Environmental Awareness Week   * 👓🖳 **🖉6th Writing**   **(Short)**  Writing a Reply Letter to a Letter of Complaint   * 👓🖳 **Newspaper Cutting 3** * Creative writing   (using specified vocabulary on the topic “Respect”) | (B2)  Responsibility (V3)  NSE (7SP)  (A1 1.2)  Broaden students’ scope of reading and enhance their interest in English reading |
| **Listening Skills**  Students are able to:   * listen for main ideas and supporting points * summarize information * evaluate information | **Oxford Essential**  **Unit 9 Listening**  A greener earth (Environment) | 👓🖳 **Academic Word List 3**  (\*Class-based; full marks: 40; asking students to study 30 words and write 20 of them during the dictation)  👓🖳 **Unit 9 Vocabulary Dictation**   * (\*Class-based; full marks: 40; asking students to have dictation on the 20 words used in the vocab. quiz; the words should be in their base forms)   👓🖳 **Unit 9 Sentence Dictation**   * (\*Form-based; full marks: 30; asking students to write 3 sentences; 10 marks for each sentence; deduct 3 marks for each incorrect word; no mark deduction for wrong punctuation)   👓🖳 **Unit 9 Paragraph Dictation**   * (\*Form-based; full marks: 100; deduct 3 marks for each incorrect word; no mark deduction for wrong punctuation) * 🖳 **Unit 9 Exam Practice**   Part A Tasks 1-4  ***(\*Students need to do Tasks 1-4 but only the scores of Tasks 1-2\* will be counted as daily marks)***   * 👓🖳 **Unit 9 Exam Practice**   Part B1 Tasks 6 &7  or  Part B2 Tasks 8 & 9  (\*Book inspection: Part B: 2 tasks @ unit; daily marks: Task 6/Task 9) |  |
|  | |  | | **Speaking**  -Teach and practise the following skills:  **Asking questions / for clarification**  **School-based Assessment (SBA)**   * to fulfil the assessment mechanism of HKDSE * to enhance the validity of speaking assessment * to eliminate dependence on the results of one-off examination * provide a more reliable assessment of each student’s speaking ability * To motivate students to engage in extensive reading activities | **Speaking**  **DSE Past Papers**  DSE question type: **making comparisons**  2017 set 4.2 ★★★★★  2018 set 4.2 ★★★★★  2018 set 4.3 ★★★★★  2019 set 3.2 ★★★★  2019 set 4.1 ★★★★  group discussion  **School-based Assessment (SBA)**   * Book reviews   (fiction/non-fiction)  or   * Expressing opinions on * social issues * group discussion   Individual presentation or group discussion | * 🖳 **3rd Term Oral Practice**   Part A+B   * 👓🖳 **SBA - Individual Presentation / Group Interaction** | Brainstorming for Speaking (A2 2.1)  Strengthen students’ abilities to generate ideas and arguments  **Giving 1-min response to questions about respecting the others (B2)**  **Respect for Others (V2)**  **1 Why might someone choose to get a tattoo?**  2 **What should you do if you see someone with a tattoo?**  3 **Can having tattoos affect how people treat you?**  4 **Why is it important to respect people with tattoos?**  5 **What can you learn from someone else's tattoo?**  **6 If you don’t like tattoos, how can you show respect to those who have them?**  **7 Is it okay to ask someone about their tattoo if you’re curious?**  8 **How can you support a friend who has a tattoo that means a lot to them?** |
| 12 June – 29 June Final Term Examination | | | | | | | |

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| **Positive Values** | **Frequency** | **Positive Values** | **Frequency** |
| V1 Perseverance | 1 | V7 Benevolence | 2 |
| V2 Respect for Others | 1 | V8 Law-abidingness |  |
| V3 Responsibility | 1 | V9 Empathy |  |
| V4 National Identity |  | V10 Diligence | 1 |
| V5 Commitment |  | V11 Filial Piety |  |
| V6 Integrity |  | V12 Unity |  |