| **日期** | **節數** | **教學目標** | **教學內容/活動****請參考《國安教育課程框架2025》填寫相關的國家安全重點領域 及****相關學習元素的「代碼」** | **評估方法**(測驗/功課/報告/其他) | **與關注事項目標相關的學習活動**(備註2) |
| --- | --- | --- | --- | --- | --- |
| Term 1Week 1-5 (1/9 – 3/10) |  | **Reading****New Treasure Plus 2A Unit 1*** To read and answer questions about some discussion forum posts, a leaflet and some shop reviews
* Identifying opinions and preferences
 | **Reading****New Treasure Plus 2A Unit 1*** Leaflet about a shopping centre & comments on shopping centre’s social media page (p.6) ***(Core)***
* Shop reviews about online shops (p.8) ***(Extension)***
 | **Reading****New Treasure Plus 2A Unit 1*** Textbook exercises (p. 7), SEN Worksheets
* **#**Textbook exercises (p.9-10)

**Self-learning reading practice 1 (Google Form)** | **Self-learning practice** **A1** To reinforce students’ self-learning ability  |
| **Vocabulary building*** To learn related vocabulary
 | **Vocabulary building*** Types of shops (p.11)
* Words about shopping (p.12)
* Using shopping collocations about shopping (p.13)
 | **Vocabulary building*** Textbook exercises (p.11-13)
 | Staying safe for online shopping, vocabulary extension activity  |
| **Grammar*** To understand and apply the grammar items
 | **Grammar*** Comparative and superlative adjectives
* Making comparisons
* Conditional sentences about possible situations (type 1)
 | **Grammar**Supplementary grammar worksheets |  |
| **Reader**To arouse students’ interest in reading | **Reader*** **Tales from the Arabian Nights**

Chapter 2* Chinese Fables and Tales 1
 | **Reader**Open-book Assessment | **B2** To cultivate students’ positive values **(V3 Responsibility)**  |
| **Writing*** Identify the purpose, audience, tone of a leaflet
* Learn the writing skill of using persuasive language
 | **Writing**Text type: leaflet Theme: Shopping Malls | **Writing*** Leaflet (Short)
* TSA writing practice
 |  |
| **Listening*** Listening for similarities and differences
* Listening and completing a survey form
 | **Listening****Essential Listening 2*** Unit 1: Let’s go shopping (p.2-p.9)
* TSA Task (p.10-p.11)
 | **Listening*** **Essential Listening 2**
	+ Exercises (p.2-11)
* **Dictations**

Paragraph, 3 sentences recitation and 15 words with (Chinese meanings)* **TSA listening practice (2019)**
* **Self-learning listening practice 1**
 | **Self-learning practice A1** To reinforce students’ self-learning ability  |
| **Speaking*** Speaking skills (Refer to the speaking curriculum)
 | **Speaking**Group discussion | **Speaking*** In-class practice (Refer to the speaking curriculum)
 |  |
| Term 1Week 6-11(6/10–13/11) |  | **Reading****New Treasure Plus 2A Unit 2*** To read and answer questions about social media posts and a feature article
* Understanding the connection between ideas
* **NSE**: To understand the importance of cyber security.
 | **Reading****New Treasure Plus 2A Unit 2*** Social media posts about embarrassing online moments

(p.32) ***(Extension)**** Feature article about the pros and cons of social media (p.34) ***(Core)* (NSE 3.7 Cyber Security)**

**(Extended reading about China’s new rules to protect kids online.)** | **Reading****New Treasure Plus 2A Unit 2*** Textbook exercises (p. 35), SEN Worksheets
* Textbook exercises (p.32-33)

**TSA reading practice (2019)** | **Reading passages B2** To cultivate students’ positive values **(V3 Responsibility V6 Integrity)**  |
| **Vocabulary building**To learn related vocabulary | **Vocabulary building*** Types of media (p.39)
* Words related to social media (p.40)
* Identifying root words (p.41)
 | **Vocabulary building**Textbook exercises (p.39-41) |  |
| **Grammar*** To understand and apply the grammar items
 | **Grammar****Success in Grammar 2**Unit 2* Past continuous tense (p.18-25)
* Connectives of reason: *as, because, since* (p.26-29)
* Connectives of result: so, *therefore,* *as a result* (p.30-33)
 | **Grammar****Success in Grammar 2*** Unit 2 Exercises (p.18-33)

**Quiz*** Unit quiz 1 (U1 & U2 vocabulary & grammar)
 |  |
| **Reader**To arouse students’ interest in reading | **Reader****Tales from the Arabian Nights**Chapter 1 | **Reader**Open-book Exercise  |  |
| **Writing*** Identify the purpose, audience and tone of a feature article.
* Learn the language features of a feature article
 | **Writing**Text type: Newsletter article Theme: An embarrassing moment when using a social media platform. | **Writing*** Newsletter article (Long)
* Newspaper cutting 1
 | **B2** To cultivate students’ positive values **(V9 Empathy)**  |
| **Listening*** Listening for cause and effect
* Making changes
 | **Listening****Essential Listening 2*** Unit 2: Get social (p.12-19)
* TSA Task (p.20-21)
 | **Listening*** **Essential Listening 2**
	+ Exercises (p.12-21)
* **Listening Unit Quiz 1**
* **Mock Test 1 (Part B)**
* **Self-learning listening practice 2**
* **Dictations**
	+ Paragraph, 3 sentences recitation and 15 words with Chinese meanings)
 | **Self-learning practice A1** To reinforce students’ self-learning ability |
| **Speaking*** Speaking skills (Refer to the speaking curriculum)
 | **Speaking**Group discussion | **Speaking*** In-class practice (Refer to the speaking curriculum)
 |  |
| **14/11-26/11** | **First Term Examination** |
| Term 2Week 12-16(27/11-8/1) |  | **Reading:****New Treasure Plus 2A Unit 3*** To read and answer questions about an infographic and a presentation
* Identifying what a reference word refers to
 | **Reading****New Treasure Plus 2A Unit 3*** Infographic (p.68) ***(Extension)***
* Presentation (p. 70) ***(Core)***
 | **Reading****New Treasure Plus 2A Unit 3*** Textbook exercises (p.69, 71, SEN Worksheets)

**Self-learning reading practice 2 (Google Form)****TSA Reading Practice (2019, 2020)** | **Reading passages B2** To cultivate students’ positive values **(N9 Empathy)** **Self-learning practice A1** To reinforce students’ self-learning ability  |
| **Vocabulary building**To learn related vocabulary | **Vocabulary building*** Health advice (p.75)
* Talking about food and nutrition (p.76)
 | **Vocabulary building*** Textbook exercises (p.75-76)
 | **B1** Constructing a healthy living lifestyle |
| **Grammar*** To understand and apply the grammar items
 | **Success in Grammar 2**Unit 3* Present perfect tense (p.42-49)
 | **Grammar****Success in Grammar 2*** U3 Exercises (p.42-49)
 |  |
| **Reader**To arouse students’ interest in reading | **Reader*** **Tales from the Arabian Nights**

Chapter 3* Chinese Fables and Tales 2
 | **Reader**Open-book Assessment | **B2** To cultivate students’ positive values **(V6 Integrity)**  |
| **Writing*** Understanding the purpose, structure and language features of a presentation
 | **Writing*** Text type: Presentation
* Theme: stress eating
 | **Writing*** Presentation (Short)
* Newspaper cutting 2
* TSA writing practice (2019)
 |  |
| **Listening*** Listening for problems and solutions
* Listening for agreement and disagreement
 | **Listening****Essential Listening 2*** Unit 3: Get fit, stay healthy (p.22-29)
 | **Listening*** **Essential Listening 2**
	+ Exercises (p.22-29)
* **Self-learning listening practice 3**
* **TSA listening practice (2019, 2020)**
* **Dictations**
	+ Paragraph, 3 sentence recitation and 15 words with Chinese meanings)
 | **Self-learning practice A1** To reinforce students’ self-learning ability  |
| **Speaking*** Speaking skills (Refer to the speaking curriculum)
 | **Speaking**Group discussion | **Speaking*** In-class practice (Refer to the speaking curriculum)
 |  |
| 22/12-3/1 | **Christmas Holidays****(Assignment: Complete page \_\_\_ of the reading log book)** |
| Term 2Week 17-21(12/1 –13/2) |  | **Reading****New Treasure Plus 2B Unit 5*** To read and answer questions about a persuasive speech and a poem
* Understanding simile, metaphor, personification, rhyme and alliteration
 | **Reading****New Treasure Plus 2B Unit 5*** Persuasive speech about protecting the red panda (p.6) ***(Core)***

**National Security Education (3.5)*** Reading an article (textbook page 6) to understand our country’s ecological conservation on endangered wild animals such as, red panda (p.6) and green turtles (p.8).
* Poem about green turtles (p.8) ***(Core)***

**National Security Education (KS3.5)**Have a preliminary understanding of and appreciate some of our country’s achievement that can be reflected in daily life (e.g. ecological conservation)**Reading passages about wildlife conservation**  | **Reading****New Treasure Plus 2B Unit 5*** Textbook exercises (p.7,9), SEN Worksheets
* In-class reading
 | **Reading passages B2** To cultivate students’ positive values **(V3 Responsibility V5 Commitment)**  |
| **Vocabulary building**To learn related vocabulary | **Vocabulary building*** Endangered animals (p.11) **KS3.5**
* Threats to wildlife (p.12)
* Using the prefixes *il-*, im*-* and

*ir-* (p.13) | **Vocabulary building*** Textbook exercises (p.11-13)
 |  |
| **Grammar*** To understand and apply the grammar items
 | **Grammar****Success in Grammar 2*** Passive voice
* Using adjectives to express feelings and opinions
 | **Grammar*** **Success in Grammar 2**
* Unit 5 (p. 88-95)
* Unit quiz 2 (U3 & U5 vocabulary & grammar)

***(Class-based)*** |  |
| **Reader**To arouse students’ interest in reading | **Reader*** **Tales from the Arabian Nights**

Chapter 5* Chinese Fables and Tales (Play)
 | **Reader**Open-book Exercise  |  |
| **Writing*** Understanding the purpose, structure and language features of a persuasive speech
* Using adjectives to express feelings and opinions
 | **Writing*** Text type: Persuasive Speech
* Theme: Saving Endangered Animals **(NSE: Write a persuasive speech to protect endangered animal(s) in China)**
 | **Writing*** Long Writing: Persuasive Speech
* Slogan writing competition on theme about responsibility (link with Unit 5)
 | **Long Writing B2** To cultivate students’ positive values **(V7 Benevolence)** **Creative writing B2** To cultivate students’ positive values **(V3 Responsibility)****Slogan writing B2** To cultivate students’ positive values **(V3 Responsibility)** |
| **Listening*** Listening for main ideas
* Understanding supporting details
 | **Listening****Essential Listening 2*** Unit 5 Wonderful wildlife

(p.42-49) | **Listening*** **Essential Listening 2**
	+ Exercises (p.42-49)
* **Listening Unit Quiz 2**
* **Mock Test 2 (Part B)**
* **Self-learning listening practice 4**
* **Dictations**
	+ Paragraph, 3 sentence recitation and 15 words with Chinese meanings)
 | **Self-learning practice A1** To reinforce students’ self-learning ability |
| **Speaking*** Speaking skills (Refer to the speaking curriculum)
 | **Speaking**Group discussion | **Speaking*** In-class practice (Refer to the speaking curriculum)
 |  |
| **16/2-28/2** | **Chinese New Year****(Assignment: Reading Log Book)** |
| Term 2-3Week 22-26(2/3-30/4) |  | **Reading****New Treasure Plus 2B Unit 6*** To read and answer questions about a listicle and a magazine article
* Paraphrasing and summarizing paragraphs
 | **Reading****New Treasure Plus 2B Unit 6*** Listicle about looking good on a budget (p.34) ***(Core)***
* Magazine article about first impressions (p.36) ***(Extension)***
 | **Reading****New Treasure Plus 2B Unit 6*** Textbook exercises (p.35, SEN Worksheets ,37)

**Reading Question Type Booklet (Book 2)*** Referencing

**Self-learning reading practice 3 (Google Form)****TSA reading Practice (2020)** | **Self-learning practice A1** To reinforce students’ self-learning ability |
| **Vocabulary building**To learn related vocabulary | **Vocabulary building*** Problems with appearance

(p.39)* Describing clothes (p.40)
* Using the suffixes *-er*, *-or* and

*-ist* (p.41) | **Vocabulary building*** Textbook exercises (p.39-41)
 |  |
| **Grammar*** To understand and apply the grammar items
 | **Grammar****Success in Grammar 2**Unit 6* Defining relative clauses (p.104-108)
* Non-defining relative clauses

(p.109-113) | **Grammar****Success in Grammar 2*** U6 Exercises

(p.104-113) |  |
| **Reader**To arouse students’ interest in reading | **Reader****Tales from the Arabian Nights**Chapter 4 | **Reader**Open-book Assessment  | **B2** To cultivate students’ positive values **(V1 Perseverance)**  |
| **Writing*** Understanding the purpose, structure and language features of a listicle
* To give advice on grooming
* To explain why some clothes are suitable
 | **Writing**Text type: ListicleTheme: Grooming | **Writing*** Listicle (Short)
* Newspaper cutting 3
* TSA writing practice (2020)
 |  |
| **Listening*** Listening for instructions
* Effective note-taking in Part B
 | **Listening****Essential Listening 2*** Unit 6 Trendsetters (p.52-59)
 | **Listening*** **Essential Listening 2**
	+ Exercises (p.52-59)
* **Self-learning listening practice 5**
* **TSA listening practice (2020)**
* **Dictations**
	+ Paragraph, 3 sentence recitation and 15 words with Chinese meanings)
 | **Self-learning practice A1** To reinforce students’ self-learning ability  |
| **Speaking*** Speaking skills (Refer to the speaking curriculum)
 | **Speaking**Group discussion | **Speaking*** In-class practice (Refer to the speaking curriculum)
 |  |
| **9/3-19/3** | **Second Term Exam** |
| Term 3Week 27-32(4/5-11/6) |  | **Reading****New Treasure Plus 2B Unit 8*** To read and answer questions about a newsletter article and an interview
* Predicting content
 | **Reading****New Treasure Plus 2B Unit 8*** Newsletter article (p.98) ***(Core)***

Interview (p.100) ***(Extension)*** | **Reading****New Treasure Plus 2B Unit 8*** Textbook exercises (p.99, SEN Worksheets, 101)
 | **Reading passages B2** To cultivate students’ positive values **(V1 Perseverance)** |
| **Vocabulary building**To learn related vocabulary | **Vocabulary building*** Positive attitudes and characteristics (p.103)
* Idioms about positivity (p.104)
* Using suffixes *-ion, -,ment* and *-ance/-ence* (p.105)
 | **Vocabulary building*** Textbook exercises (p.103-105)
* Worksheet on using idioms to comfort a friend
 | **B2** To cultivate students’ positive values **(V7 Benevolence)** |
| **Grammar*** To understand and apply the grammar items
 | **Grammar****Success in Grammar 2*** Conditional sentences about unreal situations
 | **Grammar****Success in Grammar 2*** U8 Exercises (p.144-147, 153-158)

**Unit Quiz**Unit quiz 3 (U6 & U8 vocabulary & grammar)***(Class-based)*** |  |
| **Reader**To arouse students’ interest in reading | **Reader****Tales from the Arabian Nights**Chapter 6 | **Reader**Open-book Exercise  |  |
| **Writing*** Understanding the purpose, structure and language features of an article
* Writing topic sentences
 | **Writing**Text type: article Theme: overcoming failure | **Writing*** An article about overcoming failure (Long)
 | **B2** To cultivate students’ positive values **(V7 Benevolence)**  |
| **Listening*** Listening and completing a combined task
* Summarizing information
 | **Listening****Essential Listening 2*** Unit 8: Good vibes only (p. 72-79)
 | **Listening*** **Essential Listening 2**
	+ Exercises (p.72-79)
* **Listening Unit Quiz 3**
* **Self-learning listening practice 6**
* **Dictations**
	+ Paragraph, 3 sentence recitation and 15 words with Chinese meanings)
 | **Self-learning practice A1** To reinforce students’ self-learning ability  |
| **Speaking*** Speaking skills (Refer to the speaking curriculum)
 | **Speaking**Group discussion | **Speaking*** In-class practice (Refer to the speaking curriculum)
 |  |
| **15/6-29/6** | **Final Examination** |

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| **Positive Values**  | **Frequency** | **Positive Values**  | **Frequency** | **National Security Education** | **Frequency** |
| **V1 Perseverance** | 2 (Term 3) | **V7 Benevolence** | 2 (Term 3) | **Key Stage 3.5** | 1 (Term 2) |
| **V2 Respect for Others** |  | **V8 Law-abidingness** |  |  |  |
| **V3 Responsibility** | 2 (Term 1)3 (Term 2) | **N9 Empathy**  | 1 (Term 1)1 (Term 2) |  |  |
| **V4 National Identity** |  | **N10 Diligence**  |  |  |  |
| **V5 Commitment** | 1 (Term 2) | **N11 Filial Piety**  |  |  |  |
| **V6 Integrity** | 1 (Term 1)1 (Term 2) | **N12 Unity**  |  |  |  |