| **日期** | **節數** | **教學目標** | **教學內容/活動**  **請參考《國安教育課程框架2025》填寫相關的國家安全重點領域 及**  **相關學習元素的「代碼」** | **評估方法**  (測驗/功課/報告/其他) | **與關注事項目標相關的學習活動**  (備註2) |
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| Term 1  Week 1-5  (1/9 – 3/10) |  | **Reading**  **New Treasure Plus 2A Unit 1**   * To read and answer questions about some discussion forum posts, a leaflet and some shop reviews * Identifying opinions and preferences | **Reading**  **New Treasure Plus 2A Unit 1**   * Leaflet about a shopping centre & comments on shopping centre’s social media page (p.6) ***(Core)*** * Shop reviews about online shops (p.8) ***(Extension)*** | **Reading**  **New Treasure Plus 2A Unit 1**   * Textbook exercises (p. 7), SEN Worksheets * **#**Textbook exercises (p.9-10)   **Self-learning reading practice 1 (Google Form)** | **Self-learning practice**  **A1** To reinforce students’ self-learning ability |
| **Vocabulary building**   * To learn related vocabulary | **Vocabulary building**   * Types of shops (p.11) * Words about shopping (p.12) * Using shopping collocations about shopping (p.13) | **Vocabulary building**   * Textbook exercises (p.11-13) | Staying safe for online shopping, vocabulary extension activity |
| **Grammar**   * To understand and apply the grammar items | **Grammar**   * Comparative and superlative adjectives * Making comparisons * Conditional sentences about possible situations (type 1) | **Grammar**  Supplementary grammar worksheets |  |
| **Reader**  To arouse students’ interest in reading | **Reader**   * **Tales from the Arabian Nights**   Chapter 2   * Chinese Fables and Tales 1 | **Reader**  Open-book Assessment | **B2** To cultivate students’ positive values **(V3 Responsibility)** |
| **Writing**   * Identify the purpose, audience, tone of a leaflet * Learn the writing skill of using persuasive language | **Writing**  Text type: leaflet  Theme: Shopping Malls | **Writing**   * Leaflet (Short) * TSA writing practice |  |
| **Listening**   * Listening for similarities and differences * Listening and completing a survey form | **Listening**  **Essential Listening 2**   * Unit 1: Let’s go shopping (p.2-p.9) * TSA Task (p.10-p.11) | **Listening**   * **Essential Listening 2**   + Exercises (p.2-11) * **Dictations**   Paragraph, 3 sentences recitation and 15 words with (Chinese meanings)   * **TSA listening practice (2019)** * **Self-learning listening practice 1** | **Self-learning practice A1** To reinforce students’ self-learning ability |
| **Speaking**   * Speaking skills (Refer to the speaking curriculum) | **Speaking**  Group discussion | **Speaking**   * In-class practice (Refer to the speaking curriculum) |  |
| Term 1  Week 6-11  (6/10–13/11) |  | **Reading**  **New Treasure Plus 2A Unit 2**   * To read and answer questions about social media posts and a feature article * Understanding the connection between ideas * **NSE**: To understand the importance of cyber security. | **Reading**  **New Treasure Plus 2A Unit 2**   * Social media posts about embarrassing online moments   (p.32) ***(Extension)***   * Feature article about the pros and cons of social media (p.34) ***(Core)* (NSE 3.7 Cyber Security)**   **(Extended reading about China’s new rules to protect kids online.)** | **Reading**  **New Treasure Plus 2A Unit 2**   * Textbook exercises (p. 35), SEN Worksheets * Textbook exercises (p.32-33)   **TSA reading practice (2019)** | **Reading passages B2** To cultivate students’ positive values **(V3 Responsibility V6 Integrity)** |
| **Vocabulary building**  To learn related vocabulary | **Vocabulary building**   * Types of media (p.39) * Words related to social media (p.40) * Identifying root words (p.41) | **Vocabulary building**  Textbook exercises (p.39-41) |  |
| **Grammar**   * To understand and apply the grammar items | **Grammar**  **Success in Grammar 2**  Unit 2   * Past continuous tense (p.18-25) * Connectives of reason: *as, because, since* (p.26-29) * Connectives of result: so, *therefore,* *as a result* (p.30-33) | **Grammar**  **Success in Grammar 2**   * Unit 2 Exercises (p.18-33)   **Quiz**   * Unit quiz 1 (U1 & U2 vocabulary & grammar) |  |
| **Reader**  To arouse students’ interest in reading | **Reader**  **Tales from the Arabian Nights**  Chapter 1 | **Reader**  Open-book Exercise |  |
| **Writing**   * Identify the purpose, audience and tone of a feature article. * Learn the language features of a feature article | **Writing**  Text type: Newsletter article  Theme: An embarrassing moment when using a social media platform. | **Writing**   * Newsletter article (Long) * Newspaper cutting 1 | **B2** To cultivate students’ positive values **(V9 Empathy)** |
| **Listening**   * Listening for cause and effect * Making changes | **Listening**  **Essential Listening 2**   * Unit 2: Get social (p.12-19) * TSA Task (p.20-21) | **Listening**   * **Essential Listening 2**   + Exercises (p.12-21) * **Listening Unit Quiz 1** * **Mock Test 1 (Part B)** * **Self-learning listening practice 2** * **Dictations**   + Paragraph, 3 sentences recitation and 15 words with Chinese meanings) | **Self-learning practice A1** To reinforce students’ self-learning ability |
| **Speaking**   * Speaking skills (Refer to the speaking curriculum) | **Speaking**  Group discussion | **Speaking**   * In-class practice (Refer to the speaking curriculum) |  |
| **14/11-26/11** | **First Term Examination** | | | | |
| Term 2  Week 12-16  (27/11-8/1) |  | **Reading:**  **New Treasure Plus 2A Unit 3**   * To read and answer questions about an infographic and a presentation * Identifying what a reference word refers to | **Reading**  **New Treasure Plus 2A Unit 3**   * Infographic (p.68) ***(Extension)*** * Presentation (p. 70) ***(Core)*** | **Reading**  **New Treasure Plus 2A Unit 3**   * Textbook exercises (p.69, 71, SEN Worksheets)   **Self-learning reading practice 2 (Google Form)**  **TSA Reading Practice (2019, 2020)** | **Reading passages B2** To cultivate students’ positive values **(N9 Empathy)**  **Self-learning practice A1** To reinforce students’ self-learning ability |
| **Vocabulary building**  To learn related vocabulary | **Vocabulary building**   * Health advice (p.75) * Talking about food and nutrition (p.76) | **Vocabulary building**   * Textbook exercises (p.75-76) | **B1** Constructing a healthy living lifestyle |
| **Grammar**   * To understand and apply the grammar items | **Success in Grammar 2**  Unit 3   * Present perfect tense (p.42-49) | **Grammar**  **Success in Grammar 2**   * U3 Exercises (p.42-49) |  |
| **Reader**  To arouse students’ interest in reading | **Reader**   * **Tales from the Arabian Nights**   Chapter 3   * Chinese Fables and Tales 2 | **Reader**  Open-book Assessment | **B2** To cultivate students’ positive values **(V6 Integrity)** |
| **Writing**   * Understanding the purpose, structure and language features of a presentation | **Writing**   * Text type: Presentation * Theme: stress eating | **Writing**   * Presentation (Short) * Newspaper cutting 2 * TSA writing practice (2019) |  |
| **Listening**   * Listening for problems and solutions * Listening for agreement and disagreement | **Listening**  **Essential Listening 2**   * Unit 3: Get fit, stay healthy (p.22-29) | **Listening**   * **Essential Listening 2**   + Exercises (p.22-29) * **Self-learning listening practice 3** * **TSA listening practice (2019, 2020)** * **Dictations**   + Paragraph, 3 sentence recitation and 15 words with Chinese meanings) | **Self-learning practice A1** To reinforce students’ self-learning ability |
| **Speaking**   * Speaking skills (Refer to the speaking curriculum) | **Speaking**  Group discussion | **Speaking**   * In-class practice (Refer to the speaking curriculum) |  |
| 22/12-3/1 | **Christmas Holidays**  **(Assignment: Complete page \_\_\_ of the reading log book)** | | | | |
| Term 2  Week 17-21  (12/1 –13/2) |  | **Reading**  **New Treasure Plus 2B Unit 5**   * To read and answer questions about a persuasive speech and a poem * Understanding simile, metaphor, personification, rhyme and alliteration | **Reading**  **New Treasure Plus 2B Unit 5**   * Persuasive speech about protecting the red panda (p.6) ***(Core)***   **National Security Education (3.5)**   * Reading an article (textbook page 6) to understand our country’s ecological conservation on endangered wild animals such as, red panda (p.6) and green turtles (p.8). * Poem about green turtles (p.8) ***(Core)***   **National Security Education (KS3.5)**  Have a preliminary understanding of and appreciate some of our country’s achievement that can be reflected in daily life (e.g. ecological conservation)  **Reading passages about wildlife conservation** | **Reading**  **New Treasure Plus 2B Unit 5**   * Textbook exercises (p.7,9), SEN Worksheets * In-class reading | **Reading passages B2** To cultivate students’ positive values **(V3 Responsibility V5 Commitment)** |
| **Vocabulary building**  To learn related vocabulary | **Vocabulary building**   * Endangered animals (p.11) **KS3.5** * Threats to wildlife (p.12) * Using the prefixes *il-*, im*-* and   *ir-* (p.13) | **Vocabulary building**   * Textbook exercises (p.11-13) |  |
| **Grammar**   * To understand and apply the grammar items | **Grammar**  **Success in Grammar 2**   * Passive voice * Using adjectives to express feelings and opinions | **Grammar**   * **Success in Grammar 2** * Unit 5 (p. 88-95) * Unit quiz 2 (U3 & U5 vocabulary & grammar)   ***(Class-based)*** |  |
| **Reader**  To arouse students’ interest in reading | **Reader**   * **Tales from the Arabian Nights**   Chapter 5   * Chinese Fables and Tales (Play) | **Reader**  Open-book Exercise |  |
| **Writing**   * Understanding the purpose, structure and language features of a persuasive speech * Using adjectives to express feelings and opinions | **Writing**   * Text type: Persuasive Speech * Theme: Saving Endangered Animals **(NSE: Write a persuasive speech to protect endangered animal(s) in China)** | **Writing**   * Long Writing: Persuasive Speech * Slogan writing competition on theme about responsibility (link with Unit 5) | **Long Writing B2** To cultivate students’ positive values **(V7 Benevolence)**  **Creative writing B2** To cultivate students’ positive values **(V3 Responsibility)**  **Slogan writing B2** To cultivate students’ positive values **(V3 Responsibility)** |
| **Listening**   * Listening for main ideas * Understanding supporting details | **Listening**  **Essential Listening 2**   * Unit 5 Wonderful wildlife   (p.42-49) | **Listening**   * **Essential Listening 2**   + Exercises (p.42-49) * **Listening Unit Quiz 2** * **Mock Test 2 (Part B)** * **Self-learning listening practice 4** * **Dictations**   + Paragraph, 3 sentence recitation and 15 words with Chinese meanings) | **Self-learning practice A1** To reinforce students’ self-learning ability |
| **Speaking**   * Speaking skills (Refer to the speaking curriculum) | **Speaking**  Group discussion | **Speaking**   * In-class practice (Refer to the speaking curriculum) |  |
| **16/2-28/2** | **Chinese New Year**  **(Assignment: Reading Log Book)** | | | | |
| Term 2-3  Week 22-26  (2/3-30/4) |  | **Reading**  **New Treasure Plus 2B Unit 6**   * To read and answer questions about a listicle and a magazine article * Paraphrasing and summarizing paragraphs | **Reading**  **New Treasure Plus 2B Unit 6**   * Listicle about looking good on a budget (p.34) ***(Core)*** * Magazine article about first impressions (p.36) ***(Extension)*** | **Reading**  **New Treasure Plus 2B Unit 6**   * Textbook exercises (p.35, SEN Worksheets ,37)   **Reading Question Type Booklet (Book 2)**   * Referencing   **Self-learning reading practice 3 (Google Form)**  **TSA reading Practice (2020)** | **Self-learning practice A1** To reinforce students’ self-learning ability |
| **Vocabulary building**  To learn related vocabulary | **Vocabulary building**   * Problems with appearance   (p.39)   * Describing clothes (p.40) * Using the suffixes *-er*, *-or* and   *-ist* (p.41) | **Vocabulary building**   * Textbook exercises (p.39-41) |  |
| **Grammar**   * To understand and apply the grammar items | **Grammar**  **Success in Grammar 2**  Unit 6   * Defining relative clauses (p.104-108) * Non-defining relative clauses   (p.109-113) | **Grammar**  **Success in Grammar 2**   * U6 Exercises   (p.104-113) |  |
| **Reader**  To arouse students’ interest in reading | **Reader**  **Tales from the Arabian Nights**  Chapter 4 | **Reader**  Open-book Assessment | **B2** To cultivate students’ positive values **(V1 Perseverance)** |
| **Writing**   * Understanding the purpose, structure and language features of a listicle * To give advice on grooming * To explain why some clothes are suitable | **Writing**  Text type: Listicle  Theme: Grooming | **Writing**   * Listicle (Short) * Newspaper cutting 3 * TSA writing practice (2020) |  |
| **Listening**   * Listening for instructions * Effective note-taking in Part B | **Listening**  **Essential Listening 2**   * Unit 6 Trendsetters (p.52-59) | **Listening**   * **Essential Listening 2**   + Exercises (p.52-59) * **Self-learning listening practice 5** * **TSA listening practice (2020)** * **Dictations**   + Paragraph, 3 sentence recitation and 15 words with Chinese meanings) | **Self-learning practice A1** To reinforce students’ self-learning ability |
| **Speaking**   * Speaking skills (Refer to the speaking curriculum) | **Speaking**  Group discussion | **Speaking**   * In-class practice (Refer to the speaking curriculum) |  |
| **9/3-19/3** | **Second Term Exam** | | | | |
| Term 3  Week 27-32  (4/5-11/6) |  | **Reading**  **New Treasure Plus 2B Unit 8**   * To read and answer questions about a newsletter article and an interview * Predicting content | **Reading**  **New Treasure Plus 2B Unit 8**   * Newsletter article (p.98) ***(Core)***   Interview (p.100) ***(Extension)*** | **Reading**  **New Treasure Plus 2B Unit 8**   * Textbook exercises (p.99, SEN Worksheets, 101) | **Reading passages B2** To cultivate students’ positive values **(V1 Perseverance)** |
| **Vocabulary building**  To learn related vocabulary | **Vocabulary building**   * Positive attitudes and characteristics (p.103) * Idioms about positivity (p.104) * Using suffixes *-ion, -,ment* and *-ance/-ence* (p.105) | **Vocabulary building**   * Textbook exercises (p.103-105) * Worksheet on using idioms to comfort a friend | **B2** To cultivate students’ positive values **(V7 Benevolence)** |
| **Grammar**   * To understand and apply the grammar items | **Grammar**  **Success in Grammar 2**   * Conditional sentences about unreal situations | **Grammar**  **Success in Grammar 2**   * U8 Exercises (p.144-147, 153-158)   **Unit Quiz**  Unit quiz 3 (U6 & U8 vocabulary & grammar)  ***(Class-based)*** |  |
| **Reader**  To arouse students’ interest in reading | **Reader**  **Tales from the Arabian Nights**  Chapter 6 | **Reader**  Open-book Exercise |  |
| **Writing**   * Understanding the purpose, structure and language features of an article * Writing topic sentences | **Writing**  Text type: article  Theme: overcoming failure | **Writing**   * An article about overcoming failure (Long) | **B2** To cultivate students’ positive values **(V7 Benevolence)** |
| **Listening**   * Listening and completing a combined task * Summarizing information | **Listening**  **Essential Listening 2**   * Unit 8: Good vibes only (p. 72-79) | **Listening**   * **Essential Listening 2**   + Exercises (p.72-79) * **Listening Unit Quiz 3** * **Self-learning listening practice 6** * **Dictations**   + Paragraph, 3 sentence recitation and 15 words with Chinese meanings) | **Self-learning practice A1** To reinforce students’ self-learning ability |
| **Speaking**   * Speaking skills (Refer to the speaking curriculum) | **Speaking**  Group discussion | **Speaking**   * In-class practice (Refer to the speaking curriculum) |  |
| **15/6-29/6** | **Final Examination** | | | | |

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| **Positive Values** | **Frequency** | **Positive Values** | **Frequency** | **National Security Education** | **Frequency** |
| **V1 Perseverance** | 2 (Term 3) | **V7 Benevolence** | 2 (Term 3) | **Key Stage 3.5** | 1 (Term 2) |
| **V2 Respect for Others** |  | **V8 Law-abidingness** |  |  |  |
| **V3 Responsibility** | 2 (Term 1)  3 (Term 2) | **N9 Empathy** | 1 (Term 1)  1 (Term 2) |  |  |
| **V4 National Identity** |  | **N10 Diligence** |  |  |  |
| **V5 Commitment** | 1 (Term 2) | **N11 Filial Piety** |  |  |  |
| **V6 Integrity** | 1 (Term 1)  1 (Term 2) | **N12 Unity** |  |  |  |