| **日期** | **節數** | **教學目標** | **教學內容/活動 請參考《國安教育課程框架2025》填寫相關的國家安全重點領域 及**  **相關學習元素的「代碼」** | **評估方法**  (測驗/功課/報告/其他) | **與關注事項目標相關的學習活動**備註2 |
| --- | --- | --- | --- | --- | --- |
| **Term 1**  Week  1-5  2/9-3/10 | 26 | **New Treasure Plus 1A Unit 1**  **Reading**  To read and answer questions about a personal description  To develop reading skills: **s**kimming and scanning  **Vocabulary building**  To learn the related vocabulary | **New Treasure Plus 1A Unit 1**  **Reading**  A personal description of a teenage girl ***(Core)***  My family photo ***(Extension)***  **NSE:** Cultural security(4.3)  **Vocabulary building**  Describing appearance  Describing personality  Understanding parts of speech | **Reading**   * Textbook exercises * TSA reading practice 1 * Self-directed learning 1 (online) * SEN support worksheet 1   **Vocabulary building**   * Textbook exercises   **Unit Quiz 1**  Unit 1 (Grammar & Vocabulary) | **Reader assessment (V2)** To learn about how to respect others  **NSE: Cultural security (4.3)**  Reading about how a family photo symbolizes family bonding. Uphold cultural security by preserving the traditions of strong family bonding and filial piety across generations |
| **Extensive reading**  To arouse students’ interest in reading  To read authentic text and increase exposure to current issue | **The Magic Finger**  (p. 1-p. 17)  **News article** | **Reader**  Reader assessment 1  Newspaper cutting 1 (in Reading log) |

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| --- | --- | --- | --- | --- | --- |
|  |  | **Grammar**  To understand and apply the grammar items | **Success in Grammar 1**  Simple present tense  Person pronouns  Definition and indefinite articles ***(Extension)***  Adverbs of frequency ***(Extension)*** | **Grammar**   * Textbook exercises   **Success in Grammar 1**   * Unit 1A, 1C |  |
|  |  | **Writing**   * Understanding the purpose, structure and language features of a presentation script * Create a bookmark to illustrate thankfulness to parents to promote filial piety | **New Treasure Plus 1A Unit 1**  **Writing 1**: Personal description for a personal webpage  **Multimodal writing**: Bookmark competition | **Writing**   * Writing 1 (Short) * Bookmark to parents | **Bookmark competition (V11 Filial Piety)   Self-learning Listening Practice (A1)**  Strengthen students’ self learning skills in English learning |

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| --- | --- | --- | --- | --- | --- |
|  |  | **Listening**  Listening for descriptions of people  Listening to specific information | **Essential Listening**  Listening (pp.1-9) | **Listening**   * Textbook exercises * TSA listening practice 1 * Self-directed learning 2 (online)   **Dictation**   * Vocabulary(Class-based) * Sentence (Form-based, recitation) * Paragraph (Form-based) |  |
|  |  | **Speaking**  To build confidence in speaking in English  To make eye contact with the audience | **Speaking**  Speaking games  Reading aloud practice  Introduction to TSA IP  Unit 1: Goals for secondary school (2025 TSA 9ESP4) | **Speaking**   * Reading aloud (Class) * Individual Presentation (oral lesson) |

| **日期** | **節數** | **教學目標** | **教學內容/活動** | **評估方法**  (測驗/功課/報告/其他) | **與關注事項目標相關的學習活動**備註2 |
| --- | --- | --- | --- | --- | --- |
| **Term 1**  Week 6-10  6/10-13/11 | 28 | **New Treasure Plus 1A Unit 2**  **Reading**  To read and answer questions about a Vlog transcript  To build reading skills on locating specific information  **Vocabulary building**  To learn the related vocabulary | **New Treasure Plus 1A Unit 2**  **Reading**  Vlog transcript ***(Core)***  Poem ***(Core)***  **Vocabulary building**  School places and facilities  Subjects and school clubs  Using a dictionary | **Reading**   * Textbook exercises * SEN support worksheet 2   **Vocabulary building**   * Textbook exercises   **Unit Quiz 2** Unit 2 (Grammar & Vocabulary) |  |
| **Grammar**  To understand and apply the grammar items | **Success in Grammar 1**  Present continuous tense  *Wh*- questions  *There is* and *There are*  Preposition of place ***(Extension)*** | Grammar   * Textbook exercises   Success in Grammar 1   * Unit 2A, 2B, 2C |  |

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| --- | --- | --- | --- | --- | --- |
|  |  | **Writing**  To understand the purpose, structure and language features of an informal letter | **New Treasure Plus 1A Unit 2**  **Writing 2**: Vlog about my school  **NSE:** Cultural security(4.3) | **Writing**  Writing 2 (Long) | **Writing a Vlog about my school (V7):**  To express care for a friend from another country  **NSE: Cultural security (4.3)** Promote equality and mutual learning among cultures of different nations while understanding that safeguarding cultural security is a vital foundation for unifying our country, maintaining stability, and strengthening our people through introducing foreigners to how Hong Kong schools operate. |
| **Listening**   * Listening and labelling a floor plan * Understanding Part B integrated tasks | **Essential Listening**  Essential Listening  (pp.12-19) | **Listening**   * Textbook exercises * Listening Quiz 1 * Mock test 1 (Part B) * Self-directed learning 3 (online)   **Dictation**   * Vocabulary(Class-based) * Sentence (Form-based, recitation) * Paragraph (Form-based) |
| **Speaking**  To make eye contact with the audience  To start and end a presentation | Speaking games  Reading aloud practice  Unit 2: My dream school (2025 TSA 9ESP1) | **Speaking**   * Reading aloud (Class) * Individual Presentation (oral lesson) |
| **First Term Examination (14/11-26/11)** | | | | | |

| **日期** | **節數** | **教學目標** | **教學內容/活動請參考《國安教育課程框架2025》填寫相關的國家安全重點領域 及** | **評估方法**  (測驗/功課/報告/其他) | **與關注事項目標相關的學習活動**備註2 |
| --- | --- | --- | --- | --- | --- |
| **Term 2**  Week  11-15  27/11-16/1 | 30 | **New Treasure Plus 1A Unit 3**  **Reading**  To read and answer questions about a recipe, a restaurant review  Understanding steps in instructions  **Vocabulary building**  To learn the related vocabulary | **New Treasure Plus 1A Unit 3**  **Reading**  A recipe for taro balls ***(Core)***  **NSE:** Cultural security(4.3)  A restaurant review ***(Core)***  An online article about comfort foods ***(Extension)***  **Vocabulary building**  Preparing food  Describing food  Using compound nouns | **Reading**   * Textbook exercises * TSA reading practice 2 * Self-directed learning 4 (online) * SEN support worksheet 3   **Vocabulary building**   * Textbook exercises   **Unit Quiz 3** Unit 3 (Grammar & Vocabulary) | **Extensive reading (A1):** enhance students’ interest in English reading  **NSE Cultural security (4.3)** Promote equality and mutual learning among cultures of different nations while understanding that safeguarding cultural security is a crucial foundation for unifying our country, strengthening our people, and maintaining national stability through preserving Chinese food culture. |
| **Extensive reading**  To arouse students’ interest in reading  To read authentic text and increase exposure to current issue | **The Magic Finger**  (p. 18-37)  **News article** | **Reader**  Reader assessment 2  Newspaper cutting 2 (in Reading log) |

| **日期** | **節數** | **教學目標** | **教學內容/活動** | **評估方法**  (測驗/功課/報告/其他) | **與關注事項目標相關的學習活動**備註2 |
| --- | --- | --- | --- | --- | --- |
|  |  | **Grammar**  To understand and apply the grammar items | **Success in Grammar 1**  Simple past tense  Countable and uncountable nouns  Quantity words  Talking about quantities (Extension) | **Grammar**   * Textbook exercises   **Success in Grammar 1**   * Unit 3A, 3B, 3C |  |
| **Writing**  Understanding the purpose, structure and language features of a restaurant review | **New Treasure Plus 1A Unit 3**  **Writing 3**: Restaurant review | **Writing**   * Writing 3 (long) |
| **Listening**  Listening for sequence  Listening to likes and dislikes | **Essential Listening**  Essential Listening (pp.22-29) | **Listening**   * Textbook exercises * TSA listening practice 2 * Self-directed learning 5 (online)   **Dictation**   * Vocabulary(Class-based) * Sentence (Form-based, recitation) * Paragraph (Form-based) |

| **日期** | **節數** | **教學目標** | **教學內容/活動請參考《國安教育課程框架2025》填寫相關的國家安全重點領域 及** | **評估方法**  (測驗/功課/報告/其他) | **與關注事項目標相關的學習活動**備註2 |
| --- | --- | --- | --- | --- | --- |
|  |  | **Speaking**  Using the mind-map for content  Making elaborations | **TSA oral practice Cooking and Baking** 2022 TSA 9ESP8  **Celebrating Mother’s/Father’s Day** 2021 TSA 9ESP8  **School Christmas Party** 2024 TSA 9ESP5 | **Speaking**   * Reading aloud * Individual Presentation (oral lesson) |  |
| **Christmas Holiday (22/12/5-2/1/26)**   * Question Type Skills Book 1  (Locating specific information) * Question Type Skills Book 5 (Following the order of events) * Extensive Reading | | | | | |

| **日期** | **節數** | **教學目標** | **教學內容/活動** | **評估方法**  (測驗/功課/報告/其他) | **與關注事項目標相關的學習活動**備註2 |
| --- | --- | --- | --- | --- | --- |
| **Term 2**  Week  16-20  19/1-6/3/26 | 30 | **New Treasure Plus 1B Unit 5**  **Reading**  To read and answer questions about a song, promotional webpage and discussion forum posts  To build reading skills on identifying the main idea of the text  **Vocabulary building**  To learn the related vocabulary | **New Treasure Plus 1B Unit 5**  **Reading**  Song lyrics about creating a new festival ***(Extension)***  Promotional web page about local festivals ***(Core)***  Discussion forum posts about important festivals in other countries ***(Core)***  **Vocabulary building**   * Festive food * Festive activities * Using words ending in *-al* and -*le* | **Reading**   * Textbook exercises * SEN support worksheet 4   **Vocabulary building**   * Textbook exercises   **Unit Quiz 4** Unit 5 (Grammar & Vocabulary) |  |

| **日期** | **節數** | **教學目標** | **教學內容/活動請參考《國安教育課程框架2025》填寫相關的國家安全重點領域 及** | **評估方法** (測驗/功課/報告/其他) | **與關注事項目標相關的學習活動**備註2 |
| --- | --- | --- | --- | --- | --- |
|  |  | **Grammar**  To understand and apply the grammar items | **Success in Grammar 1**  Future tense  Gerunds and to-infinitives  Possessive adjectives and possessive pronouns  Talking about the future (*be going to* (Extension) | Grammar   * Textbook exercises   Success in Grammar 1  Unit 5A, 5C, 6C |  |
|  |  | **Writing**  To understand the purpose, structure and language features of promotional webpage | **New Treasure Plus 1A Unit 5**  **Writing 4**: Promotional Webpage about School Events | **Writing**  Writing 4 (short) |
| **Listening**   * Listening for opinions * Guessing the meaning of unfamiliar words * Taking notes on a notesheet | **Essential Listening**  Essential Listening  (pp.42-49) | **Listening**   * Textbook exercises * Listening Quiz 2 * Mock test 2 (Part B) * Self-directed learning 6 (online)   **Dictation**   * Vocabulary(Class-based) * Sentence (Form-based, recitation) * Paragraph (Form-based) |

| **日期** | **節數** | **教學目標** | **教學內容/活動** | **評估方法** (測驗/功課/報告/其他) | **與關注事項目標相關的學習活動**備註2 |
| --- | --- | --- | --- | --- | --- |
|  |  | **Speaking**  Using the mind-map for content  Making elaborations | **TSA oral practice School Christmas Party** 2024 TSA 9ESP5  **Cooking and Baking** 2022 TSA 9ESP8  **Celebrating Mother’s/Father’s Day** 2021 TSA 9ESP8 | **Speaking**   * Reading aloud * Individual Presentation (oral lesson) |  |
| **Chinese New Year Holiday (16/1-27/2)** | | | | | |
| **Second Term Examination (9/3-19/3)** | | | | | |

| **日期** | **節數** | **教學目標** | **教學內容/活動請參考《國安教育課程框架2025》填寫相關的國家安全重點領域 及** | **評估方法**  (測驗/功課/報告/其他) | **與關注事項目標相關的學習活動**備註2 |
| --- | --- | --- | --- | --- | --- |
| **Term 3**  Week  21-25  20/3-8/5 | 28 | **New Treasure Plus 1A Unit 7**  **Reading**  To read and answer questions about an itinerary, a blog entry and a hotel review  To build reading skills on Identifying the main theme  **Vocabulary building**  To learn the related vocabulary | **New Treasure Plus 1A Unit 7**  **Reading**  Itinerary for History Club’s one-day tour ***(Extension)***  Blog entry about an Instagram spot ***(Core)***  Hotel review of a local hotel used for a staycation ***(Core)***  **Vocabulary building**  Types of transport  Places in a city  Using the suffixes *-ful, -less and -ness* | **Reading**   * Textbook exercises * Question Type Skills Book 2 (Referencing) * TSA reading practice 3 * Self-directed learning 7 (online) * SEN support worksheet 5   **Vocabulary building**   * Textbook exercises   **Unit Quiz 5**  Unit 7 (Grammar & Vocabulary) | **Extensive reading (A1):** enhance students’ interest in English reading |
| **Extensive reading**  To arouse students’ interest in reading  To read authentic text and increase exposure to current issue | **The Magic Finger**  (p.38-57)  **News article** | **Reader**  Reader assessment 3  Newspaper cutting 3 (in Reading log) |

| **日期** | **節數** | **教學目標** | **教學內容/活動** | **評估方法**  (測驗/功課/報告/其他) | **與關注事項目標相關的學習活動**備註2 |
| --- | --- | --- | --- | --- | --- |
|  |  | **Grammar**  To understand and apply the grammar items | **Success in Grammar 1**  Adjectives ending in*-ed* and *-ing* Prepositions of movement and transport  Imperatives | **Success in Grammar 1**  Unit 6A,7B,7C | **Writing about an Instagram spot in Hong Kong (V4)**  **(NSE) Cultural security (3.5)** Explore and write about Hong Kong’s unique history to better understand our country’s developments and achievements in areas such as the economy, national defense, society, culture, science and technology, healthcare, transportation infrastructure, ecological conservation, bioengineering, and aerospace endeavors, thereby enhancing national pride. |
|  |  | **Writing**  Understanding the purpose, structure and language features of blog entry | **New Treasure Plus 1A Unit 7**  **Writing 5**: A unique Instagram spot in Hong Kong  **NSE: cultural security (3.5)** | **Writing**   * Writing 5 (Short) |
| **Listening**  Understanding and following directions  Listening for the order of events | **Essential Listening**  Essential Listening (pp.78-87) | **Listening**   * Textbook exercises * TSA listening practice 3 * Self-directed learning 8 (online)   **Dictation (3)**   * Vocabulary(Class-based) * Sentence (Form-based, recitation) * Paragraph (Form-based) |

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| --- | --- | --- | --- | --- | --- |
|  |  | **Speaking**  To use proper stress & intonation for affirmation | **TSA oral practice**  Reading aloud practice  Read aloud practice  Unit 8: using social media (2018 TSA 9ESP3)  Unit 8: online shopping (2015 TSA 9ESP4) | **Speaking**   * Reading aloud (Class) * Individual Presentation (oral lesson) |  |
| 17/-28/4 Easter holiday | | | | | |

| **日期** | **節數** | **教學目標** | **教學內容/活動** | **評估方法**  (測驗/功課/報告/其他) | **與關注事項目標相關的學習活動**備註2 |
| --- | --- | --- | --- | --- | --- |
| **Term 3**  Week 26-31  11/5-11/6 | 32 | **New Treasure Plus 1A Unit 8**  **Reading**  To read letter and advice column about teenage problems  To build reading skills on identifying feelings  **Vocabulary building**  To learn the related vocabulary | **New Treasure Plus 1A Unit 8**  **Reading**   * Email about teenage problem ***(Core)*** * Advice column responding to teenage problem ***(Core)*** * Article about bullying ***(Extension)***   **Vocabulary building**   * Teenage problems * Emotions * Using prefixes dis-, in- and un- | **Reading**   * Textbook exercises * SEN support worksheet 6   **Vocabulary building**   * Textbook exercises   **Unit Quiz 6** Unit 8 (Grammar & Vocabulary) | Reading passages **(B2)** about different teenage problems |
| **Grammar**  To understand and apply the grammar items | **Success in Grammar 1**  Giving advice and making suggestions  Reflexive pronouns  Using too much, too many, too little, too few and enough (Extension) | Grammar   * Textbook exercises   Success in Grammar 1   * Unit 8A, 8C |

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| --- | --- | --- | --- | --- | --- |
|  |  | **Writing**  To understand the purpose, structure and language features of an advice column  To understand etomidate can be a threat to public security | **New Treasure Plus 1A Unit 8**  **Writing 6**: Write an advice column in response to a troubled student’s email  **Learning package** about etomidate NSE: Public security  **NSE(2.2)(V8)** Care for oneself, family, society, our country, and nature, and contribute to safeguarding national security | **Writing**  Writing 6 (Long) | **Writing an advice letter (V1) (V3) (V9)**  Express care for a troubled teen **in an advice column**  **NSE: Public security (2.2)**  Recognize that etomidate is not only a threat to oneself but also to public health and security, live a drug-free life, care for themselves, their family, society, country, and nature, and contribute to safeguarding national security. |
| **Listening**   * To listen for feelings * Following instructions in the Data File | **Essential Listening**  Essential Listening Unit 8  (pp.72-79) | **Listening**   * Textbook exercises * Self-directed learning 9 (online) * Listening Quiz 3   **Dictation (3)**   * Vocabulary(Class-based) * Sentence (Form-based, recitation) * Paragraph (Form-based) |

| **日期** | **節數** | **教學目標** | **教學內容/活動** | **評估方法** (測驗/功課/報告/其他) | **與關注事項目標相關的學習活動**備註2 |
| --- | --- | --- | --- | --- | --- |
|  |  | **Speaking**  TSA individual presentations  Skill: using smooth transitions | **TSA oral practice**  Unit 8: using social media (2018 TSA 9ESP3)  Unit 8: online shopping (2015 TSA 9ESP4) | **Speaking**   * Reading aloud (Class) * Individual Presentation (oral lesson) |  |
| **Final Examination (16/6-29/6)** | | | | | |

| Positive Values | Frequency | Positive Values | Frequency |
| --- | --- | --- | --- |
| V1 Perseverance | 1 | V7 Benevolence | 1 |
| V2 Respect for Others | 1 | V8 Law-abiding |  |
| V3 Responsibility | 1 | V9 Empathy | 1 |
| V4 National Identity | 1 | V10 Diligence |  |
| V5 Commitment |  | V11 Filial Piety | 1 |
| V6 Integrity |  | V12 Unity |  |