

中華基督教會基智中學
2023—2024 年度教學課程預計表

FAC-1

P.1

科目：English Language

級別：Secondary 2

每週教節：8

全年總節數/時數： 231 節/ 135 小時

日期	節數	教學目標	教學內容/活動	評估方法 (測驗/功課/報告/其他)	與關注事項目標相關的學習活動 (備註2)
Term 1 Week 1-5 (4/9-6/10)	40	Reading <u>New Treasure Plus 2A Unit 1</u> <ul style="list-style-type: none"> To read and answer questions about some discussion forum posts, a leaflet and some shop reviews Identifying opinions and preferences 	Reading <u>New Treasure Plus 2A Unit 1</u> <ul style="list-style-type: none"> Leaflet about a shopping centre & comments on shopping centre's social media page (p.6) (Core) <ul style="list-style-type: none"> In-class reading aloud Shop reviews about online shops (p.8) (Extension) <ul style="list-style-type: none"> In-class reading aloud 	Reading <u>New Treasure Plus 2A Unit 1</u> <ul style="list-style-type: none"> Textbook exercises (p. 7) #Textbook exercises (p.9-10) <u>Reading Question Type Booklet</u> <ul style="list-style-type: none"> Identifying feelings/opinions/preferences/attitudes <u>Reading Quiz 1</u>	Reading quiz (A1 1.2) Broaden students' scope of reading and enhance their interest in English reading
		Vocabulary building <ul style="list-style-type: none"> To learn related vocabulary 	Vocabulary building <ul style="list-style-type: none"> Types of shops (p.11) Words about shopping (p.12) Using shopping collocations about shopping (p.13) <ul style="list-style-type: none"> Quizlet/ e-flash card 	Vocabulary building <ul style="list-style-type: none"> Textbook exercises (p.11-13) 	

備註：1 非語文科目(中史科除外)進行英語延伸學習活動的課時百分比：中一：5%，中二：8-20%，中三：10-25%

2 關注事項一：目標一：深化學生自學能力，提升學習自信 (A1)

目標二：優化學與教，提升學生創意和解難能力 (A2)

關注事項二：目標一：建立健康的生活方式 (B1)

目標二：培養學生正面價值觀，加強學生堅毅和承擔精神，提升自尊感 (B2)

日期：_____

製表教師姓名：_____

簽署：_____

科主任簽署：_____

中華基督教會基智中學
2023—2024 年度教學課程預計表

FAC-1

P.2

科目：English Language

級別：Secondary 2

每週教節：8

全年總節數/時數： 231 節/ 135 小時

日期	節數	教學目標	教學內容/活動	評估方法 (測驗/功課/報告/其他)	與關注事項目標相關的學習活動 (備註 2)
		Grammar ● To understand and apply the grammar items	Grammar Revision on simple present, simple past, present continuous & simple future	Grammar Supplementary grammar worksheets	
		Writing ● Understanding the purpose, structure and language features of a leaflet	Writing ● Text type: leaflet ● Theme: a shopping centre	Writing ● Leaflet (Short)	
		Listening ● Listening for similarities and differences ● Listening and completing a survey form	Listening <u>Essential Listening 2</u> ● Unit 1: Let's go shopping (p.2-p.9) ● TSA Task (p.10-p.11)	Listening <u>Essential Listening 2</u> ● Exercises (p.2-11) <u>Dictations</u> ● Dictations 3 times (<i>Class-based</i>)	
		Speaking ● Speaking skills: Using mind-map for content	Speaking Individual presentation	Speaking In-class practice	A2 2.1 Strengthening students' ability to generate ideas and

備註：1 非語文科目(中史科除外)進行英語延伸學習活動的課時百分比：中一：5%，中二：8-20%，中三：10-25%

2 關注事項一：目標一：深化學生自學能力，提升學習自信 (A1)

目標二：優化學與教，提升學生創意和解難能力 (A2)

關注事項二：目標一：建立健康的生活方式 (B1)

目標二：培養學生正面價值觀，加強學生堅毅和承擔精神，提升自尊感 (B2)

日期：_____

製表教師姓名：_____

簽署：_____

科主任簽署：_____

中華基督教會基智中學
2023—2024 年度教學課程預計表

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P.3

科目：English Language

級別：Secondary 2

每週教節：8

全年總節數/時數： 231 節/ 135 小時

日期	節數	教學目標	教學內容/活動	評估方法 (測驗/功課/報告/其他)	與關注事項目標相關的學習活動 (備註 2)
		and smooth transition for organization			arguments
Term 1 Week 6-10 (9/10-10/11)	40	Reading <u>New Treasure Plus 2A Unit 2</u> ● To read and answer questions about social media posts and a feature article ● Understanding the connection between ideas	Reading <u>New Treasure Plus 2A Unit 2</u> ● Social media posts about embarrassing online moments (p.32) (<i>Extension</i>) ● Feature article about the pros and cons of social media (p.34) (<i>Core</i>)	Reading <u>New Treasure Plus 2A Unit 2</u> ● Textbook exercises (p. 35) ● Textbook exercises (p.32-33) <u>Reading Quiz 2 & 3</u>	Reading passages about Care for Others (V7) (B2 2.1) Incorporate the 10 core values Reading quiz (A1 1.2) Broaden students' scope of reading and enhance their interest in English reading
		Vocabulary building To learn related vocabulary	Vocabulary building ● Types of media (p.39) ● Words related to social media (p.40) ● Identifying root words (p.41)	Vocabulary building Textbook exercises (p.39-41)	
		Grammar	Grammar	Grammar	

備註：1 非語文科目(中史科除外)進行英語延伸學習活動的課時百分比：中一：5%，中二：8-20%，中三：10-25%

2 關注事項一：目標一：深化學生自學能力，提升學習自信 (A1)

目標二：優化學與教，提升學生創意和解難能力 (A2)

關注事項二：目標一：建立健康的生活方式 (B1)

目標二：培養學生正面價值觀，加強學生堅毅和承擔精神，提升自尊感 (B2)

日期：_____

製表教師姓名：_____

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科主任簽署：_____

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P.4

科目：English Language

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每週教節：8

全年總節數/時數： 231 節/ 135 小時

日期	節數	教學目標	教學內容/活動	評估方法 (測驗/功課/報告/其他)	與關注事項目標相關的學習活動 (備註 2)
		<ul style="list-style-type: none"> To understand and apply the grammar items 	<u>Success in Grammar 2</u> Unit 2 <ul style="list-style-type: none"> Past continuous tense (p.18-25) Connectives of reason: <i>as, because, since</i> (p.26-29) Connectives of result: <i>so, therefore, as a result</i> (p.30-33) 	<u>Success in Grammar 2</u> <ul style="list-style-type: none"> Unit 2 Exercises (p.18-33) <u>Quiz</u> <ul style="list-style-type: none"> Unit quiz 1 (U1 & U2 vocabulary & grammar) (Class-based) 	
		Reader To arouse students' interest in reading	Reader <u>Billy Elliot</u> Chapter 1-5	Reader Reader assessment 1 (Chapter 1-5)	Reader (A1 1.2) Broaden students' scope of reading and enhance their interest in English reading
		Writing Understanding the purpose, structure and language features of a newsletter article	Writing <ul style="list-style-type: none"> Text type: Newsletter article <ul style="list-style-type: none"> Peer feedback/evaluation Theme: common family problems Magazine extended writing 	Writing <ul style="list-style-type: none"> Newsletter article (Long, Aal) Magazine extended writing (Impression) (Class-based) 	Writing about Care for Others (V7) (B2 2.1) Incorporate the 10 core values

備註：1 非語文科目(中史科除外)進行英語延伸學習活動的課時百分比：中一：5%，中二：8-20%，中三：10-25%

2 關注事項一：目標一：深化學生自學能力，提升學習自信 (A1)

目標二：優化學與教，提升學生創意和解難能力 (A2)

關注事項二：目標一：建立健康的生活方式 (B1)

目標二：培養學生正面價值觀，加強學生堅毅和承擔精神，提升自尊感 (B2)

日期：_____

製表教師姓名：_____

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P.5

科目：English Language

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全年總節數/時數： 231 節/ 135 小時

日期	節數	教學目標	教學內容/活動	評估方法 (測驗/功課/報告/其他)	與關注事項目標相關的學習活動 (備註 2)
			(Based on English magazine)		
		Listening <ul style="list-style-type: none"> Listening for cause and effect Making changes 	Listening <u>Essential Listening 2</u> <ul style="list-style-type: none"> Unit 2: Get social (p.12-19) TSA Task (p.20-21) 	Listening <u>Essential Listening 2</u> <ul style="list-style-type: none"> Exercises (p.12-21) TSA Practice Listening Assessment 1 Mock Test 1 (Part B) Dictations Dictations 3 times (<i>Class-based</i>)	
		Speaking: Speaking skills: Using mind-map for content and smooth transition for organization	Speaking Individual presentation	Speaking <ul style="list-style-type: none"> Daily assessment: Paragraph reading (80 words) (<i>Class-based</i>) Daily assessment: Individual presentation 	A2 2.1 Strengthening students' ability to generate ideas and arguments
13/11 – 22/11		First Term Examination			

備註：1 非語文科目(中史科除外)進行英語延伸學習活動的課時百分比：中一：5%，中二：8-20%，中三：10-25%

2 關注事項一：目標一：深化學生自學能力，提升學習自信 (A1)

目標二：優化學與教，提升學生創意和解難能力 (A2)

關注事項二：目標一：建立健康的生活方式 (B1)

目標二：培養學生正面價值觀，加強學生堅毅和承擔精神，提升自尊感 (B2)

日期：_____

製表教師姓名：_____

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科主任簽署：_____

中華基督教會基智中學
2023—2024 年度教學課程預計表

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P.6

科目：English Language

級別：Secondary 2

每週教節：8

全年總節數/時數： 231 節/ 135 小時

日期	節數	教學目標	教學內容/活動	評估方法 (測驗/功課/報告/其他)	與關注事項目標相關的學習活動 (備註 2)
Term 2 Week 11-15 (27/11- 12/01)	40	Reading: <u>New Treasure Plus 2A Unit 3</u> <ul style="list-style-type: none">To read and answer questions about an infographic and a presentationIdentifying what a reference word refers to	Reading <u>New Treasure Plus 2A Unit 3</u> <ul style="list-style-type: none">Infographic (p.68) (<i>Extension</i>)Presentation (p. 70) (<i>Core</i>) <u>Students' sharing of articles</u>	Reading <u>New Treasure Plus 2A Unit 3</u> <ul style="list-style-type: none">Textbook exercises (p.69, 71) <u>Reading Question Type Booklet</u> Guessing the meaning of unknown words and expressions <u>Reading Quiz 1</u>	Reading quiz (A1 1.2); Students' sharing of article (A1 1.2) Broaden students' scope of reading and enhance their interest in English reading
		Vocabulary building To learn related vocabulary	Vocabulary building <ul style="list-style-type: none">Health advice (p.75)Talking about food and nutrition (p.76)British and American English (p.77)	Vocabulary building <ul style="list-style-type: none">Textbook exercises (p.75-77)	
		Grammar <ul style="list-style-type: none">To understand and apply the grammar items	<u>Success in Grammar 2</u> Unit 3 <ul style="list-style-type: none">Present perfect tense (p.42-49)	Grammar <u>Success in Grammar 2</u> <ul style="list-style-type: none">U3 Exercises (p.42-49)	

備註：1 非語文科目(中史科除外)進行英語延伸學習活動的課時百分比：中一：5%，中二：8-20%，中三：10-25%

2 關注事項一：目標一：深化學生自學能力，提升學習自信 (A1)

目標二：優化學與教，提升學生創意和解難能力 (A2)

關注事項二：目標一：建立健康的生活方式 (B1)

目標二：培養學生正面價值觀，加強學生堅毅和承擔精神，提升自尊感 (B2)

日期：_____

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簽署：_____

科主任簽署：_____

中華基督教會基智中學
2023—2024 年度教學課程預計表

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P.7

科目：English Language

級別：Secondary 2

每週教節：8

全年總節數/時數： 231 節/ 135 小時

日期	節數	教學目標	教學內容/活動	評估方法 (測驗/功課/報告/其他)	與關注事項目標相關的學習活動 (備註 2)
		Writing <ul style="list-style-type: none"> Understanding the purpose, structure and language features of a presentation 	Writing <ul style="list-style-type: none"> Text type: Presentation Theme: stress eating 	Writing <ul style="list-style-type: none"> Presentation (Short) 	
		Listening <ul style="list-style-type: none"> Listening for problems and solutions Listening for agreement and disagreement 	Listening <u>Essential Listening 2</u> <ul style="list-style-type: none"> Unit 3: Get fit, stay healthy (p.22-29) 	Listening <u>Essential Listening 2</u> <ul style="list-style-type: none"> Exercises (p.22-29) Dictations Dictations 3 times (<i>Class-based</i>)	
		Speaking Speaking skill: Initiating and maintaining interaction	Speaking Group discussion	Speaking <ul style="list-style-type: none"> Daily assessment: Reading aloud (<i>Class-based</i>) Daily assessment: Video presentation (Christmas holiday assignment) In-class practice 	A2 2.1 Strengthening students' ability to generate ideas and arguments

備註：1 非語文科目(中史科除外)進行英語延伸學習活動的課時百分比：中一：5%，中二：8-20%，中三：10-25%

2 關注事項一：目標一：深化學生自學能力，提升學習自信 (A1)

目標二：優化學與教，提升學生創意和解難能力 (A2)

關注事項二：目標一：建立健康的生活方式 (B1)

目標二：培養學生正面價值觀，加強學生堅毅和承擔精神，提升自尊感 (B2)

日期：_____

製表教師姓名：_____

簽署：_____

科主任簽署：_____

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FAC-1

P.8

科目：English Language

級別：Secondary 2

每週教節：8

全年總節數/時數：231 節/ 135 小時

日期	節數	教學目標	教學內容/活動	評估方法 (測驗/功課/報告/其他)	與關注事項目標相關的學習活動 (備註 2)
22/12 – 3/1		<h1>Christmas Holiday</h1>			
Term 2 Week 16-20 (08/01-04/03)	40	Reading <u>New Treasure Plus 2B Unit 5</u> <ul style="list-style-type: none"> To read and answer questions about a persuasive speech and a poem Understanding simile, metaphor, personification, rhyme and alliteration 	Reading <u>New Treasure Plus 2B Unit 5</u> <ul style="list-style-type: none"> Persuasive speech about protecting the red panda (p.6) <i>(Core)</i> Poem about green turtles (p.8) <i>(Core)</i> 	Reading <u>New Treasure Plus 2B Unit 5</u> <ul style="list-style-type: none"> Textbook exercises (p.7,9) TSA Practice <u>Reading Quiz 2 & 3</u>	Reading quiz (A1 1.2) Broaden students' scope of reading and enhance their interest in English reading
		Vocabulary building To learn related vocabulary	Vocabulary building <ul style="list-style-type: none"> Endangered animals (p.11) Threats to wildlife (p.12) Using the prefixes <i>il-</i>, <i>im-</i> and <i>ir-</i> (p.13) 	Vocabulary building <ul style="list-style-type: none"> Textbook exercises (p.11-13) 	
		Grammar	Grammar	Grammar	

備註：1 非語文科目(中史科除外)進行英語延伸學習活動的課時百分比：中一：5%，中二：8-20%，中三：10-25%

2 關注事項一：目標一：深化學生自學能力，提升學習自信 (A1)

目標二：優化學與教，提升學生創意和解難能力 (A2)

關注事項二：目標一：建立健康的生活方式 (B1)

目標二：培養學生正面價值觀，加強學生堅毅和承擔精神，提升自尊感 (B2)

日期：_____

製表教師姓名：_____

簽署：_____

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P.9

科目：English Language

級別：Secondary 2

每週教節：8

全年總節數/時數： 231 節/ 135 小時

日期	節數	教學目標	教學內容/活動	評估方法 (測驗/功課/報告/其他)	與關注事項目標相關的學習活動 (備註 2)
		<ul style="list-style-type: none"> To understand and apply the grammar items 	<u>Success in Grammar 2</u> Unit 1 <ul style="list-style-type: none"> Conditional sentences about possible situation (p.12-16) Unit 3 <ul style="list-style-type: none"> Conditional sentences about facts (p.54-56) Unit 8 <ul style="list-style-type: none"> Conditional sentences about unreal situation (p.153-158) 	<u>Success in Grammar 2</u> <ul style="list-style-type: none"> U1 Exercises (p.12-16) U3 Exercises (p.54-56) U8 Exercises (p.153-158)  Unit quiz 2 (U4 & U6 vocabulary & grammar) <i>(Class-based)</i> 	
		Reader To arouse students' interest in reading	Reader <u>Billy Elliot</u> Chapter 6-10	Reader Reader assessment 2 (Chapter 6-10)	Reader (A1 1.2) Broaden students' scope of reading and enhance their interest in English reading
		Writing <ul style="list-style-type: none"> Understanding the purpose, structure and 	Writing <ul style="list-style-type: none"> Text type: letter to the Editor Peer feedback/evaluation 	Writing <ul style="list-style-type: none"> Letter to the Editor (Long, AaL) 	

備註：1 非語文科目(中史科除外)進行英語延伸學習活動的課時百分比：中一：5%，中二：8-20%，中三：10-25%

2 關注事項一：目標一：深化學生自學能力，提升學習自信 (A1)

目標二：優化學與教，提升學生創意和解難能力 (A2)

關注事項二：目標一：建立健康的生活方式 (B1)

目標二：培養學生正面價值觀，加強學生堅毅和承擔精神，提升自尊感 (B2)

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製表教師姓名：_____

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P.10

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全年總節數/時數： 231 節/ 135 小時

日期	節數	教學目標	教學內容/活動	評估方法 (測驗/功課/報告/其他)	與關注事項目標相關的學習活動 (備註 2)
		language features of a letter to the Editor ● To suggest ways to solve an environmental problem ● To give opinion on an issue	● Theme: ways to solve an environmental problem ● Magazine extended writing (Based on English magazine)	● Magazine extended writing (Impression) <i>(Class-based)</i>	
		Listening ● Listening for main ideas ● Understanding supporting details	Listening <u>Essential Listening 2</u> ● Unit 5 Wonderful wildlife (p.42-49)	Listening <u>Essential Listening 2</u> ● Exercises (p.42-49) ● Listening Assessment 2 ● Mock Test 2 (Part B) Dictations Dictations 3 times <i>(Class-based)</i>	
		Speaking Speaking skill: Initiating and maintaining interaction	Speaking Group discussion	Speaking ● Daily assessment: Reading aloud <i>(Class-based)</i> ● Daily assessment: Group	A2 2.1 Strengthening students' ability to generate ideas and arguments

備註：1 非語文科目(中史科除外)進行英語延伸學習活動的課時百分比：中一：5%，中二：8-20%，中三：10-25%

2 關注事項一：目標一：深化學生自學能力，提升學習自信 (A1)

目標二：優化學與教，提升學生創意和解難能力 (A2)

關注事項二：目標一：建立健康的生活方式 (B1)

目標二：培養學生正面價值觀，加強學生堅毅和承擔精神，提升自尊感 (B2)

日期：_____

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科主任簽署：_____

中華基督教會基智中學
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P.11

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全年總節數/時數： 231 節/ 135 小時

日期	節數	教學目標	教學內容/活動	評估方法 (測驗/功課/報告/其他)	與關注事項目標相關的學習活動 (備註 2)
				interaction	
5/2 -18/2		Chinese New Year Holiday			
5/3 – 14/3		Second Term Examination			
Term 3 Week 21-25 (18/03- 03/05)	40	Reading <u>New Treasure Plus 2B Unit 6</u> <ul style="list-style-type: none">To read and answer questions about a listicle and a magazine articleParaphrasing and summarizing paragraphs	Reading <u>New Treasure Plus 2B Unit 6</u> <ul style="list-style-type: none">Listicle about looking good on a budget (p.34) (<i>Core</i>)Magazine article about first impressions (p.36) (<i>Extension</i>)	Reading <u>New Treasure Plus 2B Unit 6</u> <ul style="list-style-type: none">Textbook exercises (p.35,37) <u>Reading Question Type Booklet</u> <ul style="list-style-type: none">Referencing <u>Reading Quiz 1</u>	Reading quiz (A1 1.2) Broaden students' scope of reading and enhance their interest in English reading
		Vocabulary building To learn related vocabulary	Vocabulary building <ul style="list-style-type: none">Problems with appearance (p.39)Describing clothes (p.40)	Vocabulary building <ul style="list-style-type: none">Textbook exercises (p.39-41)	

備註：1 非語文科目(中史科除外)進行英語延伸學習活動的課時百分比：中一：5%，中二：8-20%，中三：10-25%

2 關注事項一：目標一：深化學生自學能力，提升學習自信 (A1)

目標二：優化學與教，提升學生創意和解難能力 (A2)

關注事項二：目標一：建立健康的生活方式 (B1)

目標二：培養學生正面價值觀，加強學生堅毅和承擔精神，提升自尊感 (B2)

日期：_____

製表教師姓名：_____

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科主任簽署：_____

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2023—2024 年度教學課程預計表

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P.12

科目：English Language

級別：Secondary 2

每週教節：8

全年總節數/時數： 231 節/ 135 小時

日期	節數	教學目標	教學內容/活動	評估方法 (測驗/功課/報告/其他)	與關注事項目標相關的學習活動 (備註 2)
			<ul style="list-style-type: none"> Using the suffixes <i>-er</i>, <i>-or</i> and <i>-ist</i> (p.41) 		
		Grammar <ul style="list-style-type: none"> To understand and apply the grammar items 	Grammar <u>Success in Grammar 2</u> Unit 6 <ul style="list-style-type: none"> Defining relative clauses (p.104-108) Non-defining relative clauses (p.109-113) 	Grammar <u>Success in Grammar 2</u> <ul style="list-style-type: none"> U6 Exercises (p.104-113) 	
		Writing <ul style="list-style-type: none"> Understanding the purpose, structure and language features of a letter of request To give advice of what to wear to a school picnic To explain why some clothes are suitable 	Writing <ul style="list-style-type: none"> Text type: a letter of request Theme: what to wear to the school picnic Revisit the poems taught in Term 1 & 2 for preparing the multimodal poetry writing 	Writing <ul style="list-style-type: none"> Letter of request (short) Multimodal Poetry Writing (Easter holiday assignment) <ul style="list-style-type: none"> With illustrations and audio reading aloud 	Multimodal creative Poetry Writing (A2 2.3) Implement creative writing

備註：1 非語文科目(中史科除外)進行英語延伸學習活動的課時百分比：中一：5%，中二：8-20%，中三：10-25%

2 關注事項一：目標一：深化學生自學能力，提升學習自信 (A1)

目標二：優化學與教，提升學生創意和解難能力 (A2)

關注事項二：目標一：建立健康的生活方式 (B1)

目標二：培養學生正面價值觀，加強學生堅毅和承擔精神，提升自尊感 (B2)

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中華基督教會基智中學
2023—2024 年度教學課程預計表

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P.13

科目：English Language

級別：Secondary 2

每週教節：8

全年總節數/時數： 231 節/ 135 小時

日期	節數	教學目標	教學內容/活動	評估方法 (測驗/功課/報告/其他)	與關注事項目標相關的學習活動 (備註 2)
		Listening <ul style="list-style-type: none"> Listening for instructions Effective note-taking in Part B 	Listening <u>Essential Listening 2</u> <ul style="list-style-type: none"> Unit 6 Trendsetters (p.52-59) 	Listening <u>Essential Listening 2</u> <ul style="list-style-type: none"> Exercises (p.52-59) Dictations Dictations 3 times (<i>Class-based</i>)	
		Speaking Speaking skill: consolidation or previous skills	Speaking Based on different topics students have learned and do individual presentation and group interaction	Speaking <ul style="list-style-type: none"> Daily assessment: Individual presentation Daily assessment: Group interaction 	A2 2.1 Strengthening students' ability to generate ideas and arguments
25/03 – 06/04		Easter Holiday			
Term 3 Week 26-30 (06/05-11/06)	40	Reading <u>New Treasure Plus 2B Unit 8</u> <ul style="list-style-type: none"> To read and answer questions about a newsletter article and an interview 	Reading <u>New Treasure Plus 2B Unit 8</u> <ul style="list-style-type: none"> Newsletter article (p.98) (<i>Core</i>) Interview (p.100) (<i>Extension</i>) 	Reading <u>New Treasure Plus 2B Unit 8</u> <ul style="list-style-type: none"> Textbook exercises (p.99, 101) Reading Quiz 2 & 3	Reading quiz (A1 1.2) Broaden students' scope of reading and enhance their interest in English reading

備註：1 非語文科目(中史科除外)進行英語延伸學習活動的課時百分比：中一：5%，中二：8-20%，中三：10-25%

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目標二：優化學與教，提升學生創意和解難能力 (A2)

關注事項二：目標一：建立健康的生活方式 (B1)

目標二：培養學生正面價值觀，加強學生堅毅和承擔精神，提升自尊感 (B2)

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中華基督教會基智中學
2023—2024 年度教學課程預計表

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P.14

科目：English Language

級別：Secondary 2

每週教節：8

全年總節數/時數： 231 節/ 135 小時

日期	節數	教學目標	教學內容/活動	評估方法 (測驗/功課/報告/其他)	與關注事項目標相關的學習活動 (備註 2)
		<ul style="list-style-type: none"> Predicting content 			
		Vocabulary building To learn related vocabulary	Vocabulary building <ul style="list-style-type: none"> Positive attitudes and characteristics (p.103) Idioms about positivity (p.104) Using suffixes <i>-ion</i>, <i>-ment</i> and <i>-ance/-ence</i> (p.105) 	Vocabulary building <ul style="list-style-type: none"> Textbook exercises (p.103-105) 	
		Grammar <ul style="list-style-type: none"> To understand and apply the grammar items 	Grammar <u>Success in Grammar 2</u> Unit 5 <ul style="list-style-type: none"> Passive voice (p.88-94) Unit 8 <ul style="list-style-type: none"> Using <i>can</i>, <i>may</i>, <i>might</i> and <i>could</i> to talk about possibility (p.144-147) 	Grammar <u>Success in Grammar 2</u> <ul style="list-style-type: none"> U5 Exercises (p.88-94) U8 Exercises (p.144-147) <u>Unit Quiz</u> Unit quiz 3 (<i>Class-based</i>)	
		Reader To arouse students' interest in reading	Reader <u>Billy Elliot</u> Chapter 11-15	Reader <ul style="list-style-type: none"> Reader assessment 3 (Chapter 11-15) 	Reader (A1 1.2) Broaden students' scope of reading and enhance their

備註：1 非語文科目(中史科除外)進行英語延伸學習活動的課時百分比：中一：5%，中二：8-20%，中三：10-25%

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目標二：優化學與教，提升學生創意和解難能力 (A2)

關注事項二：目標一：建立健康的生活方式 (B1)

目標二：培養學生正面價值觀，加強學生堅毅和承擔精神，提升自尊感 (B2)

日期：_____

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P.15

科目：English Language

級別：Secondary 2

每週教節：8

全年總節數/時數： 231 節/ 135 小時

日期	節數	教學目標	教學內容/活動	評估方法 (測驗/功課/報告/其他)	與關注事項目標相關的學習活動 (備註2)
		Writing <ul style="list-style-type: none">Understanding the purpose, structure and language features of an articleWriting topic sentences	Writing <ul style="list-style-type: none">Text type: article<ul style="list-style-type: none">Peer feedback/evaluationTheme: overcoming failureMagazine extended writing (Based on English magazine)	Writing <ul style="list-style-type: none">An article about overcoming failure (Long, AaL)Magazine extended writing (Impression) (<i>Class-based</i>)TSA Practice	interest in English reading Writing about Empathy (V9) (B2 2.1) Incorporate the 10 core values
		Listening <ul style="list-style-type: none">Listening and completing a combined taskSummarizing information	Listening <u>Essential Listening 2</u> <ul style="list-style-type: none">Unit 8: Good vibes only (p. 72-79)	Listening <u>Essential Listening 2</u> <ul style="list-style-type: none">Exercises (p.72-79)Listening quiz 3 Dictation Dictations 3 times (<i>Class-based</i>)	
		Speaking Speaking skill: consolidation or previous skills	Speaking Based on different topics students have learned and do individual	Speaking <ul style="list-style-type: none">Daily assessment: Individual presentation	A2 2.1 Strengthening students' ability to generate ideas and

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關注事項二：目標一：建立健康的生活方式 (B1)

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日期：_____

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P.16

科目：English Language

級別：Secondary 2

每週教節：8

全年總節數/時數：231 節/ 135 小時

日期	節數	教學目標	教學內容/活動	評估方法 (測驗/功課/報告/其他)	與關注事項目標相關的學習活動 (備註2)
			presentation and group interaction	• Daily assessment: Group interaction	arguments
12/06-25/06		Final Term Examination			

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目標二：優化學與教，提升學生創意和解難能力 (A2)

關注事項二：目標一：建立健康的生活方式 (B1)

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日期：_____

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