

**C.C.C. KEI CHI SECONDARY SCHOOL**

2019-2020 Scheme of Work

Subject: English Language    Class: S1    Lessons per cycle: 9    No. of cycles: 25    Annual Total No. of Lessons/Teaching Hrs: 225 (lessons)/ 131 hrs15 mins

Teachers: CHAN H.T.(S1Gp1), TANG Y.K.(S1Gp2), HO R.(S1Gp3), TANG H.Y.(S1Gp4) and FUNG M.(S1Gp5)

| CYCLE   | CONTENTS  |  |   |   | Language<br>Form/Language<br>Functions  | Assessment,<br>Quiz &<br>Homework  | *Remarks  |
|---|---|--|---|---|---|--|---|
|   | Paper 1<br>Reading /Reader  | Paper 2<br>Writing   | Paper 3<br>Listening/Dictation  | Paper 4<br>Speaking   |   |  |   |
| <b>1<sup>st</sup> Term</b><br><br>Cycle 1-4<br><br>3/9-9/10 | <b><u>New Treasure Plus 1A</u></b><br><br><b>Unit 1</b><br><br><b>Pre-reading</b> <ul style="list-style-type: none"> <li>• An emoji test to find out about one's personality and talk about one's hobbies (p.2)</li> <li>• Understanding parts of speech (p.3)</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>• A personal description of a teenager girl (p.6) <b>(Core)</b></li> <li>• A blog entry about birth order (p.8) <b>(Core)</b></li> <li>• An acrostic poem about a girl's family (p.4) <b>(extension)</b></li> <li>• A comic strip about a boy's hobby (p.4) <b>(extension)</b></li> </ul> | <b><u>Formal assignment:</u></b> <ul style="list-style-type: none"> <li>• Write a letter to your family (Pre-S.1 bridging booklet p.12-13) (Short writing)</li> <li>• Presentation of a family member (Extended writing task)</li> </ul> | <b><u>Essential Listening 1:</u></b> <ul style="list-style-type: none"> <li>• Unit 1 (Oxford Essential: p2-9) Welcome to my world</li> <li>• TSA Practice (p.10-11)</li> </ul> <b><u>New Treasure Plus1A</u></b> <ul style="list-style-type: none"> <li>• Listening for descriptions of people (p.20)</li> </ul> <b><u>Dictations</u></b> <ul style="list-style-type: none"> <li>• Prose dictation Group 1 ,2 &amp; 3: NTP p.8, L.2 - L.17</li> <li>Group 4 &amp; 5: NTP p.8, L2 – L.12</li> <li>• Vocabulary dictation (See appendix)</li> </ul> | <b><u>New Treasure Plus 1A</u></b> <ul style="list-style-type: none"> <li>• Speaking skill: Making eye contact</li> <li>• A presentation of a family member (p21)</li> <li>• A speaking skills booklet</li> </ul> | <b><u>Grammar Explained 1</u></b> <ul style="list-style-type: none"> <li>• Simple present tense U1 (p.1- 10)</li> <li>• Yes/No questions and negative verbs U2 (p.11-18)</li> <li>• Articles: using <i>a/an</i> and <i>the</i> U7(p.51-58)</li> <li>• Using no article U8 (p.59-66)</li> <li>• Using articles: special uses of <i>the</i> and <i>a/an</i> U9(p.67-75)</li> <li>• Adverbs of frequency U17(p.137-146)</li> </ul><br><b><u>New Treasure Plus 1A</u></b> <ul style="list-style-type: none"> <li>• Definite and indefinite articles (p.14)</li> <li>• Personal pronouns (p.15)</li> <li>• Simple present tense (p.16-17)</li> <li>• Adverbs of frequency (p.18-19)</li> </ul> | <ul style="list-style-type: none"> <li>• Reader quiz 1</li> <li>• Unit quiz 1</li> </ul> | <ul style="list-style-type: none"> <li>• Life education</li> <li>• An introduction to Extensive Reading Scheme (ERS)</li> </ul> |

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|--|--|--|--|--|--|--|--|
|  | <b>Vocabulary building</b> <ul style="list-style-type: none"> <li>• Family members (p.10)</li> <li>• Describing appearance (p.11)</li> <li>• Describing personality (p. 12)</li> <li>• Hobbies (p.13)</li> </ul><br><b><u>The Magic Finger</u></b><br>p.1 – p.10 |  |  |  |  |  |  |
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| <b>1<sup>st</sup> Term</b><br><br>Cycle 5-8<br><br>10/10-<br><br>12/11 | <b><u>New Treasure Plus 1A</u></b><br><br><b>Unit 2</b><br><br><b>Pre-reading</b><br><ul style="list-style-type: none"> <li>Do a quiz about how well students know their school and play a guessing game about places at school (p.30)</li> <li>Skimming and scanning (p.31)</li> </ul> <b>Reading</b><br><ul style="list-style-type: none"> <li>A poem about a monster at school (p.32) <b>(Core)</b></li> <li>A personal email about an exchange student's school in the UK (p.34) <b>(Core)</b></li> <li>A web article about schools in other countries (p.36) <b>(extension)</b></li> </ul> | <b><u>Formal assignment:</u></b><br><ul style="list-style-type: none"> <li>Write <u>an email</u> about your new school (NTP p.53-57) (Long writing)</li> <li>Magazine writing task</li> </ul> | <b><u>Essential Listening 1:</u></b><br><ul style="list-style-type: none"> <li>Unit 2 (Oxford Essential: p12-17) There's no place like school</li> <li>Listening quiz 1 (Oxford Essential: p.18-19)</li> </ul> <b><u>New Treasure Plus1A</u></b><br><ul style="list-style-type: none"> <li>Integrated tasks: Understanding instructions and following directions (p.48-51)</li> </ul> <b><u>Dictations</u></b><br><ul style="list-style-type: none"> <li>Prose dictation Group 1 ,2 &amp; 3: NTP p.34, L3 – L11</li> <li>Group 4 &amp; 5: NTP p.34, L3-L9</li> </ul> | <ul style="list-style-type: none"> <li>Individual presentation assessment</li> </ul> | <b><u>Grammar Explained 1</u></b><br><ul style="list-style-type: none"> <li>Information questions U3 (p.19-26)</li> <li>Present continuous tense U4 (p.27–34)</li> <li>There is /there are U11 (p.81-88)</li> <li>Prepositions of place U15 (p.118-126)</li> <li>Prepositions of position U16 (p.127-136)</li> </ul><br><b><u>New Treasure Plus 1A</u></b><br><ul style="list-style-type: none"> <li>There is and There are (p.42)</li> <li>Wh-questions (p.43)</li> <li>Prepositions of place (p.44-45)</li> <li>Present continuous tense (p.45–47)</li> </ul> | <ul style="list-style-type: none"> <li>Reader quiz 2</li> <li>Unit quiz 2</li> <li>Listening quiz 1</li> </ul> | <ul style="list-style-type: none"> <li>Life education</li> </ul> |

## 2019-2020 Scheme of Work

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|                          |   |  |   |  |  |  |  |
|--------------------------|---|--|---|--|--|--|--|
| <p>13/11 –<br/>15/11</p> | <p><b>Vocabulary building</b></p> <ul style="list-style-type: none"> <li>• School facilities (p.38)</li> <li>• School clubs (p.39)</li> <li>• Subjects (p. 40)</li> <li>• Using a dictionary (p.41)</li> </ul> <p><b><u>The Magic Finger</u></b></p> <p>p.11 – p.22</p> <p>Revision</p> |  | <ul style="list-style-type: none"> <li>• Vocabulary dictation (See appendix)</li> </ul> |  |  |  |  |
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|--|---|---|---|--|---|--|---|
|  | Paper 1<br>Reading /Reader  | Paper 2<br>Writing  | Paper 3<br>Listening/Dictation  | Paper 4<br>Speaking  |   |  |   |
| <b>2<sup>nd</sup> Term</b><br><br>Cycle 11-<br>14<br><br>2/12-21/1 | <b><u>New Treasure Plus 1A</u></b><br><br><b>Unit 3</b><br><br><b>Pre-reading</b><br><ul style="list-style-type: none"> <li>• Match food items to close-up photos and talk about favourite food (p.66)</li> <li>• Match food items from Texts 1 -3 to photos and match words from Texts 1 to 3 definitions (p.67)</li> </ul> <b>Reading</b><br><ul style="list-style-type: none"> <li>• A recipe for mango mochi (p.68) (<i>Core</i>)</li> <li>• A restaurant review of a Chinese restaurant (p.70) (<i>Core</i>)</li> <li>• A web article about special lunch boxes (p.72) (<i>extension</i>)</li> </ul> | <b><u>Formal assignment:</u></b><br><ul style="list-style-type: none"> <li>• Write a restaurant review (NTP p.53-57) (Short writing)</li> <li>• Extended writing task (2 for Gp.1-3 and 1 for Gp4 &amp; 5)</li> </ul> | <b><u>Essential Listening 1:</u></b><br><ul style="list-style-type: none"> <li>• Unit 3 (Oxford Essential: p22-29) Fun with food</li> <li>• TSA Practice (p.30-31)</li> </ul><br><b><u>New Treasure Plus1A</u></b><br><ul style="list-style-type: none"> <li>• Listening for sequence (p.84)</li> </ul><br><b><u>Dictations</u></b><br><ul style="list-style-type: none"> <li>• Prose dictation Group 1 ,2 &amp; 3: NTP p.70, L1- L11</li> <li>Group 4 &amp; 5: NTP p.70, L1 – L7</li> <li>• Vocabulary dictation (See appendix)</li> </ul> | <b><u>New Treasure Plus 1A</u></b><br><ul style="list-style-type: none"> <li>• Speaking skill: Making suggestions</li> <li>• Discuss what dishes to introduce on the Cookery Club's website ( p.85)</li> </ul> | <b><u>Grammar Explained 1</u></b><br><ul style="list-style-type: none"> <li>• Singular and plural nouns U5 (p.35- 42)</li> <li>• Uncountable nouns U6 (p.43-50)</li> <li>• Much, many, a lot of, a little, a few U14 (p.108-117)</li> <li>• Simple past tense U18 (p.147-157)</li> <li>• Times and dates U21 (p.173-181)</li> </ul><br><b><u>New Treasure Plus 1A</u></b><br><ul style="list-style-type: none"> <li>• Countable and uncountable nouns (p.78)</li> <li>• Talking about quantities (p.79)</li> <li>• Simple past tense (p.80-81)</li> <li>• Expressions of time (p.83)</li> </ul> | <ul style="list-style-type: none"> <li>• Reader quiz 3</li> <li>• Unit quiz 3</li> </ul> | <ul style="list-style-type: none"> <li>• STEAM</li> </ul> |

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|--|---|--|--|--|--|--|
|  | <p><b>Vocabulary building</b></p> <ul style="list-style-type: none"> <li>• Popular food items<br/>(p.74)</li> <li>• Ways of cooking<br/>(p.75)</li> <li>• Adjectives describing<br/>food (p. 76)</li> <li>• Using the prefixes<br/><i>dis-, un-, in-, re-</i> and<br/><i>inter-</i> (p.77) * <b>Exam<br/>item (Paper 1)</b></li> </ul> <p><b><u>The Magic Finger</u></b><br/>p.23- p.35</p> |  |  |  |  |  |
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| <b>2<sup>nd</sup> Term</b><br><br>Cycle 15-17<br><br>7/2-28/2 | <u><b>New Treasure Plus 1B</b></u><br><br><b>Unit 5</b><br><br><b>Pre-reading</b> <ul style="list-style-type: none"> <li>Do a quiz about famous role models (p.2)</li> <li>Match role models with teenagers in Text 1 and skim and scan for information in Texts 2 and 3 (p.3)</li> </ul> <b>Reading</b> <ul style="list-style-type: none"> <li>A magazine article about teenagers' role models (p.4) <b>(Core)</b></li> <li>A blog entry about personal thoughts on Tsang Tsz-kwan (p.6) <b>(Core)</b></li> <li>A profile of Joseph Wan (p.8) <b>(extension)</b></li> </ul> | <u><b>Formal assignment:</b></u> <ul style="list-style-type: none"> <li>Write a story (Picture composition) (Long writing)</li> <li>Magazine writing task</li> </ul> | <u><b>Essential Listening 1:</b></u> <ul style="list-style-type: none"> <li>Unit 5 (Oxford Essential: p42-47) Super role models</li> <li>Listening quiz 2 (p.48-49)</li> </ul><br><u><b>New Treasure Plus1B</b></u> <ul style="list-style-type: none"> <li>Listening for gist (p.20)</li> </ul><br><u><b>Dictations</b></u> <ul style="list-style-type: none"> <li>Prose dictation<br/>Group 1 ,2 &amp; 3:<br/>NTP p.4, L4- L20<br/>Group 4 &amp; 5:<br/>NTP p.4, L4 – L13</li> <li>Vocabulary dictation<br/>(See appendix)</li> </ul> | <ul style="list-style-type: none"> <li>Individual presentation assessment</li> </ul> | <u><b>Grammar Explained 1</b></u> <ul style="list-style-type: none"> <li>Future tenses U24 (p.204-216)</li> </ul><br><u><b>New Treasure Plus 1A</b></u> <ul style="list-style-type: none"> <li>Prepositions of time (p.106-107)</li> <li>Using <i>from...to</i> and <i>between ...and</i> (p.106-107)</li> </ul><br><u><b>New Treasure Plus 1B</b></u> <ul style="list-style-type: none"> <li>Simple future tense (p.14-15)</li> <li>Talking about future with <i>be going to</i> (p.16-17)</li> </ul> | <ul style="list-style-type: none"> <li>Reader quiz 4</li> <li>Unit quiz 4</li> <li>Listening quiz 2</li> </ul> | <ul style="list-style-type: none"> <li>LACC</li> </ul> |

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|--|---|--|--|--|--|--|--|
|  | <p><b>Vocabulary building</b></p> <ul style="list-style-type: none"> <li>• Words describing role models (p.10)</li> <li>• Talking about motivation (p.11)</li> <li>• Idioms about determination (p. 13)</li> </ul> <p>• <b><u>The Magic Finger</u></b><br/>p.36- p.47</p> |  |  |  |  |  |  |
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| <b>3<sup>rd</sup> Term</b><br><br>Cycle 18-<br><br>21<br><br>19/3-7/5 | <u><b>New Treasure Plus 1B</b></u><br><br><b>Unit 6</b><br><br><b>Pre-reading</b><br><ul style="list-style-type: none"> <li>• Match different festivals with photos (p.30)</li> <li>• Label photos with words from Texts 1-3 and scan Texts 1-3 and answer questions (p.31)</li> </ul> <b>Reading</b><br><ul style="list-style-type: none"> <li>• Haikus about Fire Festival, Tanabata, Lantern Festival and Snow Festival (p.32) <b>(Core)</b></li> <li>• A blog entry about personal experience on Korean New Year (p.34) <b>(Core)</b></li> <li>• A short story about Christmas (p.36)</li> </ul> | <u><b>Formal assignment:</b></u><br><ul style="list-style-type: none"> <li>• Write a <u>blog entry</u> about a personal experience during a festival (A writing booklet) (Short writing)</li> <li>• Extended writing task (2 for Gp.1-3 and 1 for Gp4 &amp; 5)</li> </ul> | <u><b>Essential Listening 1:</b></u><br><ul style="list-style-type: none"> <li>• Unit 6 (Oxford Essential: p52-57) Let's celebrate</li> <li>• Listening quiz 3 (p.58-59)</li> </ul><br><u><b>New Treasure Plus1B</b></u><br><ul style="list-style-type: none"> <li>• Integrated tasks (p.48-51))</li> </ul><br><u><b>Dictations</b></u><br><ul style="list-style-type: none"> <li>• Prose dictation<br/>Group 1 ,2 &amp; 3:<br/>NTP p.34, L1- L18<br/>Group 4 &amp; 5:<br/>NTP p., L1 – L10</li> <li>• Vocabulary dictation (See appendix)</li> </ul> | <u><b>New Treasure Plus 1B</b></u><br><ul style="list-style-type: none"> <li>• Give a presentation about a festival (p.52)</li> </ul> | <u><b>Grammar Explained 1</b></u><br><ul style="list-style-type: none"> <li>• Have and have got U12 (p.89- 98)</li> <li>• Something, anything, nothing U13 (p.99-107)</li> <li>• Pronouns U22 (p.182-191)</li> </ul><br><u><b>New Treasure Plus 1B</b></u><br><ul style="list-style-type: none"> <li>• Demonstrative pronouns <i>this, that, these</i> and <i>those</i> (p.43)</li> <li>• Using <i>and, but</i> and <i>or</i> (p.78)</li> <li>• Possessive form (p.79)</li> <li>• Possessive adjectives and possessive pronouns (p.81-82)</li> </ul> | <ul style="list-style-type: none"> <li>• Reader quiz 5</li> <li>• Unit quiz 5</li> <li>• Listening quiz 3</li> </ul> | <ul style="list-style-type: none"> <li>• STEAM</li> </ul> |

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|--|--|--|--|--|--|--|--|
|  | <p><i>(extentsionl)</i></p> <p><b>Vocabulary building</b></p> <ul style="list-style-type: none"> <li>• Festive food (p.38)</li> <li>• Festive activities (p.39-40)</li> <li>• Festive idioms and expressions (p. 40)</li> </ul> <p>• <b><u>The Magic Finger</u></b><br/>p.48- p.57</p> |  |  |  |  |  |  |
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|---|--|---|---|--|---|---|--|
|   | Paper 1<br>Reading /Reader   | Paper 2<br>Writing  | Paper 3<br>Listening/Dictation  | Paper 4<br>Speaking  |   |   |  |
| <b>3<sup>rd</sup> Term</b><br><br>Cycle 22-<br><br>25<br><br>8/5-10/6 | <u><b>New Treasure Plus 1B</b></u><br><br><b>Unit 8</b><br><br><b>Pre-reading</b><br><br><ul style="list-style-type: none"> <li>Do a quiz about worst nightmare (p.94)</li> <li>Solve riddles about teenage problems mentioned in Text 1 and find words from Text 1-3 to complete descriptions (p.95)</li> </ul> <b>Reading</b><br><br><ul style="list-style-type: none"> <li>An online discussion forum about some teenagers' problems (p.96) <b>(Core)</b></li> <li>An email giving advice about dealing with bullying and loneliness (p.98) <b>(Core)</b></li> <li>A news story about Lizzie Velasquez</li> </ul> | <u><b>Formal assignment:</b></u><br><br><ul style="list-style-type: none"> <li>Write <u>an email</u> giving advice (NTP p.117-121) (Long writing)</li> <li>Magazine writing task</li> </ul> | <u><b>Essential Listening 1:</b></u><br><br><ul style="list-style-type: none"> <li>Unit 8 (Oxford Essential: p.72-77) A better me</li> <li>TSA Past paper</li> </ul><br><u><b>New Treasure Plus1B</b></u><br><br><ul style="list-style-type: none"> <li>Integrated tasks (p.112-115))</li> </ul><br><u><b>Dictations</b></u><br><br><ul style="list-style-type: none"> <li>Prose dictation<br/>Group 1 ,2 &amp; 3:<br/>NTP p.98, L1- L13<br/>Group 4 &amp; 5:<br/>NTP p.98, L1-L9</li> <li>Vocabulary dictation (See appendix)</li> </ul> | <u><b>New Treasure Plus 1B</b></u><br><br><ul style="list-style-type: none"> <li>Individual presentation assessment</li> </ul> | <u><b>Grammar Explained 1</b></u><br><br><ul style="list-style-type: none"> <li>Present perfect tense U19 (p.158- 167)</li> <li>Adjectives: comparatives and superlatives U23 (p.192-203)</li> </ul><br><u><b>New Treasure Plus 1B</b></u><br><br><ul style="list-style-type: none"> <li>Verbs + to-infinitives (p.46)</li> <li>Gerunds (p.81-82)</li> <li>Modal: can and could (p.18-19)</li> <li>Modal: should (p.107-109)</li> </ul> | <ul style="list-style-type: none"> <li>Unit quiz 6</li> </ul> | <ul style="list-style-type: none"> <li>LACC</li> </ul> |

C.C.C. KEI CHI SECONDARY SCHOOL

2019-2020 Scheme of Work

Subject: English Language    Class: S1    Lessons per cycle: 9    No. of cycles: 25    Annual Total No. of Lessons/Teaching Hrs: 225 (lessons)/ 131 hrs15 mins

Teachers: CHAN H.T.(S1Gp1), TANG Y.K.(S1Gp2), HO R.(S1Gp3), TANG H.Y.(S1Gp4) and FUNG M.(S1Gp5)

|  |   |  |  |  |  |  |  |
|--|---|--|--|--|--|--|--|
|  | <p>(p.100)<br/><i>(extensionl)</i></p> <p><b>Vocabulary building</b></p> <ul style="list-style-type: none"> <li>• Parts of the body</li> </ul> <p>(p.102)</p> <ul style="list-style-type: none"> <li>• Teenage problems</li> </ul> <p>(p.103)</p> <ul style="list-style-type: none"> <li>• Emotions (p. 104)</li> </ul> |  |  |  |  |  |  |
|--|---|--|--|--|--|--|--|

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Exam paper setters

|               | <b>Paper 1</b> | <b>Paper 2</b> | <b>Paper 3</b> | <b>Paper 4</b> |
|---------------|----------------|----------------|----------------|----------------|
| <b>Term 1</b> | FUNG M.        | TANG Y.K.      | TANG H.Y.      | /              |
| <b>Term 2</b> | TANG H.Y.      | CHAN H.T.      | HO R.          | /              |
| <b>Term 3</b> | TANG Y.K.      | HO R.          | CHAN H.T.      | HO R.          |

Unit quiz setters

| <b>Unit 1</b> | <b>Unit 2</b> | <b>Unit 3</b> | <b>Unit 5</b> | <b>Unit 6</b> | <b>Unit 8</b> |
|---------------|---------------|---------------|---------------|---------------|---------------|
| FUNG M.       | CHAN H.T.     | TANG Y.K.     | HO R.         | TANG H.Y.     | FUNG M.       |

Reader worksheets and quiz setters

| <b>The Magic Finger<br/>p.1-p.10</b> | <b>The Magic Finger<br/>p.11-p.22</b> | <b>The Magic Finger<br/>p.23-p.35</b> | <b>The Magic Finger<br/>p.36-p.47</b> | <b>The Magic Finger<br/>p.48-p.57</b> |
|--------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|---------------------------------------|
| FUNG M.                              | CHAN H.T.                             | TANG Y.K.                             | HO R.                                 | TANG H.Y.                             |

**Remarks:**

**1. The percentage of non-language subjects (except Chinese History) in English Extended learning activity: S1: 5-15%, S2: 8-20%, S3:10-25%**

**2.This schedule has to be approved first and then signed by the panel head. Conveners make two copies to the panel head who keeps one for reference and the other for the Academic Vice Principal for filing.**

Date: 9<sup>th</sup> September,2019

Teacher's name: Fung Mui

Signature: \_\_\_\_\_

HOD's signature: \_\_\_\_\_