

中華基督教會基智中學

FAC-1

2022—2023 年度教學課程預計表

P.1

科目：English Language

級別：S1

每週教節：8 lessons/week

全年總節數/時數：216 節/ 108 小時

□Inspection #for more able students (NTP – New Treasure Plus; SG1 – Success in Grammar1; EL – Essential Listening)

日期	節數	教學內容	教學目標	教學活動 (影片/小組 討論/ 實驗/其他)	評估方法(測驗/功課/報告/其他)		若教學內容 與 STEAM、 LAC、生命教 育課程相 關，請簡單 說明。
					評估內容	*調 適安 排	
Term 1 1/9- 25/11	45	<u>Bridging course</u> Items related to the following: - Date and time - Shape and size - Part of speech - Syllables - Greetings & classroom language	to recall students' memories of related vocabulary learnt in primary school	Pair work; online learning platforms; videos	<ul style="list-style-type: none"> Exercises Worksheets E-learning platforms 	B	
		<u>New Treasure Plus 1A Unit 1 Reading</u> <ul style="list-style-type: none"> A personal description of a teenager girl (<i>Core</i>) 	<u>New Treasure Plus 1A Unit 1 Reading</u> <ul style="list-style-type: none"> To read and answer questions about a personal description Skimming and scanning 	Pair work	<u>New Treasure Plus 1A Unit 1 Reading</u> <ul style="list-style-type: none"> Textbook exercises 	B	Value-education : (V1) Self-discipline

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全年總節數/時數：216 節/ 108 小時

日期	節數	教學內容	教學目標	教學活動 (影片/小組討論/ 實驗/其他)	評估方法(測驗/功課/報告/其他)		若教學內容與 STEAM、LAC、生命教育課程相關，請簡單說明。
					評估內容	*調適安排	
		Vocabulary building <ul style="list-style-type: none"> Describing appearance Describing personality Understanding parts of speech 	Vocabulary building To learn the related vocabulary	Quizlet	Vocabulary building <ul style="list-style-type: none"> Textbook exercises Dictation <ul style="list-style-type: none"> Unit Vocabulary Dictation: 20 vocabulary items (<i>Class-based</i>) 	B D	
		Grammar <u>Success in Grammar 1</u> <ul style="list-style-type: none"> Simple present tense (including verb to be, asking Yes/No questions in the simple present tense) 	Grammar To understand and apply the grammar items	Pair work/ Group discussion	Grammar <u>New Treasure Plus 1A</u> <ul style="list-style-type: none"> Textbook exercises <u>Success in Grammar 1</u> <ul style="list-style-type: none"> U1A Simple present tense 	C	
		Writing <ul style="list-style-type: none"> Text type: presentation script Theme: introducing myself 	Writing <ul style="list-style-type: none"> Understanding the purpose, structure and language features of a presentation 	Think-pair-share	Writing <ul style="list-style-type: none"> Writing (Short) 	A	

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科目：English Language

級別：S1

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全年總節數/時數：216 節/ 108 小時

□ Inspection #for more able students (NTP - New Treasure Plus; SG1 - Success in Grammar1; EL - Essential Listening)

日期	節數	教學內容	教學目標	教學活動 (影片/小組 討論/ 實驗/其他)	評估方法(測驗/功課/報告/其他)		若教學內容 與 STEAM、 LAC、生命教 育課程相 關，請簡單 說明。
					評估內容	*調 適安 排	
		Listening <u>New Treasure Plus 1A</u> <ul style="list-style-type: none"> Listen to a conversation and complete descriptions of people <u>Essential Listening 1</u> <ul style="list-style-type: none"> Unit 1 	Listening <ul style="list-style-type: none"> Listening for descriptions of people Listening for specific information 	Others	Listening <u>New Treasure Plus 1A</u> <ul style="list-style-type: none"> Textbook exercises <u>Essential Listening 1</u> <ul style="list-style-type: none"> Unit 1 Exercises Dictations <ul style="list-style-type: none"> Word list dictation 1: 20 Vocabulary items 	D	
		Speaking <u>New Treasure Plus 1A</u> <ul style="list-style-type: none"> A presentation of myself 	Speaking <ul style="list-style-type: none"> Speaking skills: Beginning and ending an individual presentation 	IP	Speaking <ul style="list-style-type: none"> Individual presentation Reading aloud vocabulary items 		

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科目：English Language 級別：S1 每週教節：8 lessons/week 全年總節數/時數：216 節/ 108 小時

□ Inspection #for more able students (NTP - New Treasure Plus; SG1 - Success in Grammar1; EL - Essential Listening)

日期	節數	教學內容	教學目標	教學活動 (影片/小組討論/ 實驗/其他)	評估方法(測驗/功課/報告/其他)		若教學內容與 STEAM、LAC、生命教育課程相關，請簡單說明。
					評估內容	*調適安排	
Term 1	36	<u>New Treasure Plus 1A Unit 2 Reading</u> <ul style="list-style-type: none"> A poem about a student's bad day at school (<i>Core</i>) A vlog transcript about a student's school life in the UK (<i>Core</i>) An article about getting ready for online learning (<i>Extension</i>) 	<u>New Treasure Plus 1A Unit 2 Reading</u> <ul style="list-style-type: none"> To read and answer questions about a poem, a vlog transcript and an article Locating specific information 	Pair work	<u>New Treasure Plus 1A Unit 2 Reading</u> <ul style="list-style-type: none"> Textbook exercises Dictation <ul style="list-style-type: none"> Sentence dictation (<i>Class-based</i>) Quiz <ul style="list-style-type: none"> Unit Quiz (vocabulary & grammar) (<i>Class-based</i>) 	B D D	
		Vocabulary building <ul style="list-style-type: none"> School places and facilities Subjects and school clubs Using a dictionary 	Vocabulary building To learn the related vocabulary	Quizlet	Vocabulary building <ul style="list-style-type: none"> Textbook exercises 	B	
		Grammar <u>Success in Grammar 1</u> <ul style="list-style-type: none"> Present continuous tense There is and There are Preposition of place 	Grammar <ul style="list-style-type: none"> To understand and apply the grammar items 		Grammar <u>New Treasure Plus 1A</u> <ul style="list-style-type: none"> Textbook exercises <u>Success in Grammar 1</u> <ul style="list-style-type: none"> U2A Present continuous tense U2C There is and There are 	C	

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□ Inspection #for more able students (NTP – New Treasure Plus; SG1 – Success in Grammar1; EL – Essential Listening)

日期	節數	教學內容	教學目標	教學活動 (影片/小組討論/ 實驗/其他)	評估方法(測驗/功課/報告/其他)		若教學內容與 STEAM、LAC、生命教育課程相關，請簡單說明。
					評估內容	*調適安排	
		Reader <u>The Magic Finger</u> • (p. 1-p. 28)	Reader • To arouse students' interest in reading		• U2D Preposition of place Reader • Reader assessment 1		
		Writing - Text type: An email - Theme: introducing my new school	Writing • Understanding the purpose, structure and language features of a personal email	Peer feedback/evaluation	Writing • Long writing (Assessment as Learning) • Magazine Task (Class-based)	A	
		Listening <u>New Treasure Plus 1A</u> • Listen and label a floor plan <u>Essential Listening 1</u> • Unit 2	Listening • Listening and labelling a floor plan • Understanding Part B Integrated tasks		Listening <u>New Treasure Plus 1A</u> • Textbook exercises <u>Essential Listening 1</u> • Unit 2 Exercises Dictation Word list dictation 2: 20 Vocabulary items Quizzes • Listening assessment 1 • Mock Test 1 Part B	D	

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科目：English Language

級別：S1

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全年總節數/時數：216 節/ 108 小時

□ Inspection #for more able students (NTP – New Treasure Plus; SG1 – Success in Grammar1; EL – Essential Listening)

日期	節數	教學內容	教學目標	教學活動 (影片/小組討論/ 實驗/其他)	評估方法(測驗/功課/報告/其他)		若教學內容與 STEAM、LAC、生命教育課程相關，請簡單說明。
					評估內容	*調適安排	
		Speaking Introducing my school	Speaking Speaking skills: Making eye contact	IP	Speaking Individual presentation assessment Reading aloud: sentences		
First Term Examination							

日期	節數	教學內容	教學目標	教學活動 (影片/小組討論/ 實驗/其他)	評估方法(測驗/功課/報告/其他)		若教學內容與 STEAM、LAC、生命教育課程相關，請簡單說明。
					評估內容	*調適安排	
Term 2		Reading <u>New Treasure Plus 1A Unit 3</u> Reading <ul style="list-style-type: none"> A recipe for taro balls (<i>Core</i>) A restaurant review (<i>Core</i>) An online article about comfort foods (<i>Extension</i>) 	<u>New Treasure Plus 1A Unit 2</u> Reading <ul style="list-style-type: none"> To read and answer questions about a recipe, a restaurant review and an online article Understanding steps in instructions 		<u>New Treasure Plus 1A Unit 2</u> Reading <ul style="list-style-type: none"> Textbook exercises Reading question type booklet: Locating specific information Dictation <ul style="list-style-type: none"> Word list dictation 3: 20 	B	Value-education: (V7) Healthy Living

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科目：English Language

級別：S1

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全年總節數/時數：216 節/ 108 小時

□ Inspection #for more able students (NTP - New Treasure Plus; SG1 - Success in Grammar1; EL - Essential Listening)

					vocabulary items (<i>Class-based</i>)	D	
		Vocabulary building <ul style="list-style-type: none"> Preparing food Describing food Using compound nouns 	Vocabulary building To learn the related vocabulary	Quizlet	Vocabulary building <ul style="list-style-type: none"> Textbook exercises Unit Vocabulary Dictation: 20 vocabulary items (<i>Class-based</i>) 		
		Grammar <u>Success in Grammar 1</u> <ul style="list-style-type: none"> Simple past tense Adjectives ending in -ed and -ing 	Grammar <ul style="list-style-type: none"> To understand and apply the grammar items 		Grammar <u>Success in Grammar 1</u> <ul style="list-style-type: none"> U3A Simple past tense U6A adjectives ending in -ed and -ing 	C	
22/12-2/1		Writing <ul style="list-style-type: none"> Text type: a restaurant review Topic: a restaurant you went to before 	Writing <ul style="list-style-type: none"> Understanding the purpose, structure and language features of a restaurant review 	Peer feedback / evaluation	Writing <ul style="list-style-type: none"> Short writing (Assessment as Learning) Magazine Task (Class-based) 	A	
		Listening <u>New Treasure Plus 1A</u> <ul style="list-style-type: none"> Listen for sequence <u>Essential Listening 1</u> <ul style="list-style-type: none"> Unit 3 & Unit 4 	Listening <ul style="list-style-type: none"> Listening for sequence Listening for likes and dislikes Skimming and scanning for information 		Listening <u>New Treasure Plus 1A</u> <ul style="list-style-type: none"> Textbook exercises <u>Essential Listening 1</u> <ul style="list-style-type: none"> Unit 3 exercises & Unit 4 Practice 2 		
		Speaking <ul style="list-style-type: none"> Reading aloud 	Speaking Reading with intonation	IP	Speaking <ul style="list-style-type: none"> Reading aloud practice Video Presentation 		

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全年總節數/時數：216 節/ 108 小時

		Christmas Holidays
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P.9

科目：English Language

級別：S1

每週教節：8 lessons/week

全年總節數/時數：216 節/ 108 小時

□ Inspection #for more able students (NTP – New Treasure Plus; SG1 – Success in Grammar1; EL – Essential Listening)

日期	節數	教學內容	教學目標	教學活動 (影片/小組討論/ 實驗/其他)	評估方法(測驗/功課/報告/其他)		若教學內容與 <i>STEAM</i> 、 <i>LAC</i> 、 <i>生命教育</i> 課程相關，請簡單說明。
					評估內容	*調適安排	
		<ul style="list-style-type: none"> Words ending with -al and -le 					
		Grammar Success in Grammar 1 <ul style="list-style-type: none"> Simple future tense Talking about the future with be going to Prepositions of time Prepositions of movement and transport 	<ul style="list-style-type: none"> To understand and apply the grammar items 		Grammar Success in Grammar 1 <ul style="list-style-type: none"> U5A Simple future tense U5B Talking about the future with be going to U4A Prepositions of time U7B Prepositions of movement and transport 	C	
		Writing <ul style="list-style-type: none"> Text type: a blog entry Topic: personal experience about a western festival 	Writing <ul style="list-style-type: none"> Understanding the purpose, structure and language features of a blog entry 	Others	Writing <ul style="list-style-type: none"> Long writing 	A C	
		Listening <u>New Treasure Plus 1A</u> <ul style="list-style-type: none"> Listen for opinion <u>Essential Listening 1</u> <ul style="list-style-type: none"> Unit 5 	Listening <ul style="list-style-type: none"> Listening for opinion Guessing the meaning of unfamiliar words 		Listening <u>New Treasure Plus 1A</u> <ul style="list-style-type: none"> Textbook exercises <u>Essential Listening 1</u> <ul style="list-style-type: none"> Unit 5 exercises Quizzes		

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科目：English Language

級別：S1

每週教節：8 lessons/week

全年總節數/時數：216 節/ 108 小時

□ Inspection #for more able students (NTP – New Treasure Plus; SG1 – Success in Grammar1; EL – Essential Listening)

日期	節數	教學內容	教學目標	教學活動 (影片/小組討論/ 實驗/其他)	評估方法(測驗/功課/報告/其他)		若教學內容與 <i>STEAM</i> 、 <i>LAC</i> 、 <i>生命教育</i> 課程相關，請簡單說明。
					評估內容	*調適安排	
					<ul style="list-style-type: none"> Listening assessment 1 Mock Test 1 Part B 		
		Speaking <ul style="list-style-type: none"> How to celebrate an upcoming festival 	Speaking Brainstorming ideas using a mind-map	IP	Speaking Individual presentation		
18/1-1/2		Chinese New Year Holidays					
27/2-8/3		Second Term Examination					

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全年總節數/時數：216 節/ 108 小時

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全年總節數/時數：216 節/ 108 小時

日期	節數	教學內容	教學目標	教學活動 (影片/小組討論/ 實驗/其他)	評估方法(測驗/功課/報告/其他)		若教學內容與 <i>STEAM</i> 、 <i>LAC</i> 、 <i>生命教育</i> 課程相關，請簡單說明。
					評估內容	*調適安排	
3-15/4					infinitives ● Revision of items taught in Term 1		
		Writing ● Text type: a short story ● Topic: saving a person	Writing Understanding the purpose, structure and language features of a story		Writing Short writing	A	
		Listening <u>New Treasure Plus 1A</u> ● Understanding and following directions <u>Essential Listening 1</u> ● Unit 7	Listening ● Understanding and following directions ● Listening for the order of events		Listening <u>New Treasure Plus 1A</u> ● Textbook exercises <u>Essential Listening 1</u> ● Unit 7 exercises		
		Speaking	Speaking ● Giving opinions	IP	Speaking Individual presentation Reading aloud		
	Easter holidays						

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科目：English Language 級別：S1 每週教節：8 lessons/week 全年總節數/時數：216 節/ 108 小時

□ Inspection #for more able students (NTP - New Treasure Plus; SG1 - Success in Grammar1; EL - Essential Listening)

日期	節數	教學內容	教學目標	教學活動 (影片/小組討論/ 實驗/其他)	評估方法(測驗/功課/報告/其他)		若教學內容與 STEAM、LAC、生命教育課程相關，請簡單說明。
					評估內容	*調適安排	
Term 3		Reading New Treasure Plus 1A Unit 8 <ul style="list-style-type: none"> Email asking for advice in an online magazine (<i>Core</i>) Advice column in response to Text 1 (<i>Core</i>) Article about famous people who were bullied at school (<i>Extension</i>) 	Reading <ul style="list-style-type: none"> To read and answer questions about an email, an advice column and an article 		Reading <ul style="list-style-type: none"> Textbook exercises Dictations Word list dictation 6: 20 vocabulary items Unit Vocabulary dictation: 20 vocabulary items 	B	
		Vocabulary building <ul style="list-style-type: none"> Teenage problems Emotions Using the prefixes dis-, in- and un- 	To learn the related vocabulary		Textbook exercises		
		Grammar Success in Grammar 1 <ul style="list-style-type: none"> Giving advice and making suggestions 	To understand and apply the grammar items		Grammar Success in Grammar 1 <ul style="list-style-type: none"> U8A Giving advice and making suggestions Revision of items taught in 	C	

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全年總節數/時數：216 節/ 108 小時

日期	節數	教學內容	教學目標	教學活動 (影片/小組討論/ 實驗/其他)	評估方法(測驗/功課/報告/其他)		若教學內容與 <i>STEAM</i> 、 <i>LAC</i> 、 <i>生命教育</i> 課程相關，請簡單說明。
					評估內容	*調適安排	
					Term 2		
		Writing <ul style="list-style-type: none"> Text type: an email Topic: giving advice 	Writing Understanding the purpose, structure and language features of a email		Writing Long writing (Assessment as Learning) Magazine task (Class-based)	A	
		Listening <u>New Treasure Plus 1A</u> <ul style="list-style-type: none"> Listening for feelings <u>Essential Listening 1</u> <ul style="list-style-type: none"> Unit 8 	Listening <ul style="list-style-type: none"> Listening for feelings Following instructions in the Data File 		Listening <u>New Treasure Plus 1A</u> <ul style="list-style-type: none"> Textbook exercises <u>Essential Listening 1</u> <ul style="list-style-type: none"> Unit 8 exercises Quizzes Listening assessment 3		
		Speaking	Speaking Making suggestions	IP	Speaking Individual presentation Reading aloud		
12-21/6	Final Examination						

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	Proposed activities
1	New grouping strategy Group 1: Top 32-33 students Group 2&3: mid Group 4&5: lower ability
2	First 2 weeks revision for vocabulary items
3	Award schemes to improve students' motivation
4	Spelling learning activities and class-based competitions will be held
5	Outdoor learning experience to improve students' motivation

備註 1. 非語文科目(中史科除外)進行英語延伸學習活動的課時百分比：中一：5-15%，中二：8-20%，中三：10-25%

2. 本表格須先經科主任簽署作實。影印一份交科主任保存，一份經科主任交副校長(學務)。

3. 調適安排：(A)分層設計、(B)加入延伸/挑戰部分、(C)額外及輔助資料指引、(D)班本工作紙/測卷、(E)其他：_____ (請註明)

日期： 1/9/2022 製表教師姓名： Chan Hin Ting 簽署： _____ 科主任簽署： _____